DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC) MEETING
CLAREMONT UNIFIED SCHOOL DISTRICT
Wednesday, April 20, 2022
9:00 A.M.

A Meeting of the District English Learner Advisory Committee of the Claremont Unified School District pursuant to Section 54956 of the Government Code was held in the Board Room at the CUSD Office, Board Room 3rd floor, 170 W. San Jose Ave. Claremont, California on Wednesday, April 20, 2022, to discuss the items listed below.

DELAC Members Present:
Marilu Jimenez Mtn. View Elementary
Anayatzín Alvarez Oakmont Elementary
Daria Cernavskis Sycamore Elementary
Lina Flechas Chaparral Elementary
Adela Rodriguez Sumner Danbury

CUSD Staff Members Present:
Michelle Wishner Sumner Danbury/Asst. Principal
Nicole Cook Chaparral/TOSA
Ashley Robbin Condit Elementary/EL Facilitator
Talia Bowman Sycamore Elementary/EL Facilitator
Jessica Conner Sumner Danbury/EL Facilitator
Sean Delgado, Ed.D. El Roble Intermediate/Principal
Clara Dehmer Claremont High School/Asst. Principal
Olivia Vioral Paraeducator III, Immigrant/Newcomer Students

Parents of English Learners Present:
Laura Gonzalez CHS/El Roble/Sumner Danbury
Karen Zhou

Interpreters:
Soloman Nazza Arabic
Grace Muler Mandarin
Susana Hernandez Spanish

Dr. Natalie Taylor, Director of Intervention and English Learners, called the meeting to order at 9:07 AM.

Pledge of Allegiance

Reading and Approval of Minutes from February 9, 2022
Natalie asked for motion to approve as amended. Talia made motion to approve; Jessica Conner seconded; minutes approved.

Introduction of DELAC Members
CUSD English Learner Program Update 2021-2022

- 327 ELs
- 48 and counting ELs reclassified fluent English proficient this year
- 193 reclassified students being monitored
- Ellevation is used for monitoring
- New paraeducator working with beginning ELs
- Summative ELPAC testing until May 31

District Family Engagement Policy-Committee Input
- Time given to review the engagement policy
- Feedback:
  - Very happy with Olivia’s support
- Participants were encouraged to highlight or leave sticky notes with feedback

Reclassification Criteria
- Dr. Taylor discussed reclassification criteria for students with IEPs and ELs
- Overall score of level 4 on summative ELPAC
- Performance on basics skills as assessed by:
  - Grades K-2: meeting grade level benchmark on DIBELS and BPST or iReady diagnostic assessment in reading
  - Grade 3: meeting grade level benchmark on DIBELS or iReady diagnostic assessment in reading
  - Grades 4-6: standard met or exceeded on CAASPP or meeting grade level benchmark on DIBELS or iReady diagnostic assessment in reading
  - Grades 7-12: standard met or exceeded on CAASPP or score of “on watch” or higher on STAR reading assessment
- Teacher evaluation of language acquisition skills
- Parent recommendation
- The group would like to review STAR reading at elementary level yearly

ELPAC Updates
- Current ELPAC summative window is open until May 31
- Scores will be received 8-10 weeks after the final assessment and sent home to families
- Students eligible for reclassification at the secondary level will be reviewed before registration
- District has 30 days to give initial ELPAC

Seal of Biliteracy
- Began in California in 2012
- Recognizes graduating seniors who attain proficiency in one or more languages in addition to English
- This year, we have 193 candidates pending graduation requirements, AP test scores, and English grades

Summer Support Camp (June 24th-July 22nd)
- Elementary
  - Designed for current students completing grades k-5
  - Classes based on teacher/school recommendation and demonstration of language need - all ELs may attend
Located at Condit elementary school
Applications coming soon
- Secondary
  - Designed for students completing 9-11
  - El Roble will not be offering summer school
  - High school will have both original credit and credit recovery courses
  - Enrollment information coming soon

**ELAC & English Learner Program Survey Site Reports**
- Condit – (Ashley Robbin) ELPAC testing is completed; TOSA works with EL students on a regular basis which helped add a connection for testing
- Chaparral – (Nicole Cook) doing thematic units for EL students during their EL instruction
- Mountain View - not present
- Sycamore – (Talia Bowman) ELPAC testing completed; TOSA works with EL students 1:1; ELAC is being held this Friday
- Oakmont - not present; TOSA works with EL students
- Vista - not present; TOSA works with EL students
- Sumner Danbury – (Jessica Conner) themes used working with ELs to help reintroduce students to campus. ELPAC testing underway.
- CHS – (Clara Dehmer) Getting ready for ELPAC; students have been reclassified this year; Mrs. Bilderback will be back on campus in May after teaching in Morocco the last few months.
- El Roble – (Dr. Sean Delgado) Middle of ELPAC testing, looking for ways to connection with students and the school
- SAHS - not present

**Program Plans for 2021-2022**
- Implementation of LCAP/LEA plans
- Increase support in mathematics
- Increase supports at the secondary level
- Continue support for beginning ELs
- Increase support for refugees and newcomers
- ELPAC refinement
  - Ensure proper registrations based on ELPAC proficiency level
  - Reclassify eligible students over the summer

**Questions/Comments**
**Meeting Adjourned at 10:36 am**