DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC) MEETING
CLAREMONT UNIFIED SCHOOL DISTRICT
Tuesday, February 19, 2019
4:00 PM

A Meeting of the District English Learner Advisory Committee of the Claremont Unified School District pursuant to Section 54956 of the Government Code will be held in the Board Room (Third Floor) of the Claremont Unified School District Office, 170 W. San Jose Avenue, Claremont, Los Angeles County, California, on Tuesday, February 19, 2019, to discuss the items listed below.

DELAC Members Present:

Aya Nakagoshi Sycamore
Mariko Takeuchi Mountain View
Alejandra Garytan Condit
Adriana Morales El Roble
Mohammed Masri Claremont High School
Rana Aljallad Claremont High School
Hoan Peng Chaparral
Viridiana Moreno Mountain View
Alma Lopez Vista del Valle

CUSD Staff Members Continued:

Sean Delgado San Antonio HS/Principal
Janie Nuanes Vista del Valle/Principal
Barbara Bilderback Claremont HS/EL Facilitator
Christine Malally Condit/Principal
Angela Ruiz Vista del Valle/EL Facilitator
Clara Dehmer Claremont HS/Assistant Principal
Brad Cuff District Office/Assistant Superintendant of Student Services

Brian D’Ambrosia-Donner Mountain View/EL Facilitator
Amy Stanger Sycamore/Principal
Rosa Leong District Office/Parent Involvement Liaison

Julie Olesniewicz, Ed.D.

CUSD Staff Members:

Michelle Wishner Sumner Danbury/EL Facilitator
Cindy Rivas El Roble/EL Facilitator
Loretta Wolfinbarger Chaparral/EL Facilitator
Jessica Rodriguez Oakmont/EL Facilitator
Talia Bowman Sycamore/EL Facilitator
Ann O’Connor Chaparral/Principal

Julie Olesniewicz, Assistant Superintendent of Educational Services, called the meeting to order at 4:06 PM.

Pledge of Allegiance

Introduction of Members

Reading and Approval of October 17, 2018 DELAC Minutes

- Michelle Wishner motioned to approve minutes
- Talia Bowman seconded
- Approved
FPM Update/Title III Update

- Title III LEP-$53,236
- First time going through FPM since 2008
  - Not as frequent because Claremont is a smaller school district
- Title I, EL Program, before and after school programs, preschool, and PE were all programs that were monitored during FPM
- Title III money is spend on the following:
  - Translations
  - Ellevation
  - Supplemental Materials
  - Newcomer Materials-Carousel
  - Professional Development
  - Technology
- 2019-2020 School Year Discussions
  - World Language-ASL and Mandarin tied for the most requested language
  - IB-Middle Years Program
  - Expansion of AVID Excel

LCFF-LCAP Review

- LCFF started in 2013
- Current LCAP can be found on the district website
  - It is a 3 year plan, and we are currently year 2 of ours
- Funding is comprised of:
  - State funding:
    - Base grant: number of students we have
    - Supplemental grant: unduplicated special populations
  - Federal Funding:
    - Title I – low income students
    - Title II – teacher and administration training
    - Title III – EL and immigrants
- Reviewed the indicators by priority

Mid-Year Update

- Update can be viewed on the district website
- Reviewed EL Parent Survey and solicited feedback

CUSD English Learner Data

- 6945 students total district-wide
  - English Learners - 5.1%
  - Students with disabilities – 12.4%
  - Socioeconomically disadvantaged – 35.8%
- Julie Olesniewicz, Assistant Superintendent of Educational Services presented additional data in regards to primary language, language proficiency, student achievement, IB, and Seal of Biliteracy

**Stakeholder Input**

- Members did a data walk answering the following questions:
  - What are your general reactions to the data?
  - What questions do these data raise for you?
  - What solutions can you think of to address the issues raised by these data?

**Questions/Comments**

Adjourned at 5:56 PM

Next meeting will be April 17th at 9:00 AM

Parent Survey will be going out by March 8th