The ELPAC is the successor to the California English Language Development Test (CELDT). It became fully operational in spring 2018. The ELPAC is aligned with the 2012 California English Language Development Standards. It is comprised of two separate English Language Proficiency (ELP) assessments: one for the initial identification of students as English learners, and a second for the annual summative assessment to measure a student’s progress in learning English and to identify the student’s level of ELP. There are four levels performance levels: Beginning Stage (Level 1), Somewhat Developed (Level 2), Moderately Developed (Level 3), and Well Developed (Level 4).

All CUSD English learners will take the Summative ELPAC. Even those students who took the Initial ELPAC upon enrollment will be administered the Summative ELPAC. These scores will be used for reclassification purposes, and will be used to guide EL placement in 2019-2020.

Testing will begin in February and will continue through June. If you would like to see the types of questions asked, please access the ELPAC practice tests at https://www.elpac.org/resources/practicetests/

Reclassification

As students progress through the stages of language acquisition, it is the goal of CUSD to reclassify students as Fluent English Proficient (RFEP). Students must meet board approved reclassification criteria in order to exit the English Learner program. Once exited, students are monitored for four years to ensure academic success in the standard instructional program.

Criteria for reclassification

- Overall subscore of Level 4 on Summative ELPAC
  - Subscores of 3 or 4 in both Oral and Written Language
- Performance on Basic Skills as assessed by:
  - Grades K - 2: Meeting grade level benchmark on Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and Basic Phonics Skills Test (BPST)
  - Grade 3: Meeting grade level benchmark on DIBELS
  - Grades 4 - 6: Standards Met or Exceeded on CAASPP or Meeting grade level benchmark on DIBELS
  - Grades 7 - 12: Standards Met or Exceeded on CAASPP or Score of ‘On Watch’ or higher on STAR Reading assessment
- Teacher Evaluation of language acquisition skills
- Parent Recommendation
Proficiency requirements include:

- Completion of English graduation requirements with an overall GPA of at least 2.0
- Standards Met or Exceeded on CAASPP test in English Language Arts
- Demonstrated proficiency in one or more languages other than English
- For English Learners only: Score of Level 3 or 4 on Summative ELPAC

The Seal of Biliteracy is an award given by CUSD in recognition of students who have studied and attained proficiency in two or more languages by high school graduation.

The Seal of Biliteracy is a statement that mastery of two or more languages is important and honored by CUSD.

The Seal of Biliteracy is granted to all students who meet proficiency requirements, not just English learners.

Seal of Biliteracy

Translation Services

In person translation:
CUSD staff members and CUSD parents can contact Educational Services to request translation for any in person meeting, whether formal or informal.

Many Spanish translators are available on site to provide immediate translation.

Over the phone translation:
CUSD partners with Language Line to provide phone translation. Any staff member can use Language Line to connect with parents or communicate with students at any time.

Please note that CUSD is committed to providing translation to all families in order to best meet the needs of our students.

Delac Meetings - Cusd District Office Board Room
Tuesday, February 19, 2019 4:00-6:00pm
Wednesday, April 17, 2019 9:00-11:00am

School
Chaparral
Condit
Sumner Danbury
Mountain View
Oakmont
Sycamore
Vista del Valle

Conference Dates
March 18-22, 2019
March 11-15, 2019
March 12-21, 2019
March 18-22, 2019
March 11-15, 2019
March 13-22, 2019
March 18-22, 2019

School
Chaparral
Condit
Sumner Danbury
Mountain View
Oakmont
Sycamore
Vista del Valle
El Roble /CHS ELAC

Open House
April 25, 2019
March 27, 2019
March 27, 2019
May 30, 2019
May 1, 2019
May 30, 2019
June 5, 2019
March 14, 2019

School
Chaparral
Condit
Sumner Danbury
Mountain View
Oakmont
Sycamore
Vista del Valle
El Roble

ELAC
April 11, 2019
April 15, 2019
March 27, 2019
May 30, 2019
May 30, 2019
May 30, 2019
March 29, 2019
April 16, 2019

El Roble /CHS ELAC
held at CHS
March 14, 2019

Chaparral
April 11, 2019
April 15, 2019
March 27, 2019
May 30, 2019
May 30, 2019
March 29, 2019
April 16, 2019
March 14, 2019