A Meeting of the District English Learner Advisory Committee of the Claremont Unified School District pursuant to Section 54956 of the Government Code will be held in the Board Room (Third Floor) of the Claremont Unified School District Office, 170 W. San Jose Avenue, Claremont, Los Angeles County, California, on Wednesday, October 16, 2019, to discuss the items listed below.

**DELAC Members Present:**
- Alejandra Cameros: Vista del Valle
- Isa Blue: Oakmont
- Grace Chuang: Chaparral
- Heidi Duan: Mountain View
- Lina Flechas: Chaparral
- Cecilia Martinez: Claremont High
- Viridiana Moreno: El Roble Intermediate
- Santiago Ocampo: Condit
- Seunggyun Seo: Sycamore

**CUSD Staff Members Present:**
- Hope Altman: Vista del Valle/TOSA
- Barbara Bilderback: Claremont High/EL Facilitator
- Talia Bowman: Sycamore/EL Facilitator
- Clara Dehmer: Claremont High/Assistant Principal
- Brian D’Ambrosia-Donner: Mountain View/EL Facilitator
- Nicolle Flores: El Roble/EL Facilitator
- Brenda Hamlett: Sumner Danbury/Principal
- Ann O’Connor: Chaparral/Principal
- Angela Ruiz: Vista del Valle/EL Facilitator
- Amanda Teran: Chaparral/EL Facilitator
- Cynthia Wiedfield: Oakmont/EL Facilitator
- Rosa Leong: CUSD District Office/Parent Liaison
- Natalie Taylor: CUSD Director, Intervention and English Learner Programs

**Parents of English Learners Present:**
- Abdel Alshalosh: El Roble/Claremont High
- Anayatzin Alvarez: Oakmont
- Jasmine Dai: Claremont High School
- Anna Mironova: Condit
- Hani Sabboubeh: Condit
- Mariko Takeuchi: Mountain View

Natalie Taylor, Director of Intervention and English Learner Programs, called the meeting to order at 4:10 PM.

Julia Cisneros and Veronica Perez spoke about the Claremont Adult School program.

**Pledge of Allegiance**

**Introduction of Members**

**Reading and Approval of the April 17, 2019 DELAC Minutes, Ann O’Connor motioned to approve the minutes, Brian D’Ambrosia-Donnor seconded, all in favor unanimous. Minutes approved.**
CUSD English Learner Populations 2019-2020

- 326 EL students
- Over 20 languages represented

DELAC Responsibilities

- Develop our LCAP plan regarding ELs
- Review and approve reclassification procedures

Local Control Accountability Plan

- Thinking Maps/Write From the Beginning and Beyond/Path to Proficiency Training
- Classroom Visits every 6 Weeks
- EL Facilitator’s Professional Development
- EL Subgroup focus for all schools
- Classified paraprofessional to work with ELs
- Instructional Materials – Wonders, Carousel, etc.
- EL Newsletter
- PIQE
- Parent Liaison
- Seal of Biliteracy
- Technology
- Kagan Engagement Strategies Training
- Newcomer Parent Night
- Funding received for each EL student is about $100/student/year
- iPad for every EL high school student

EL Testing

- Initial & Summative ELPAC levels shared
- Goal: get students to English proficiency in 5-7 years
- Parents notified in writing about Initial ELPAC, scores are mailed home in summer for Summative ELPAC

2019-2020 Reclassification Criteria

- Criteria reviewed
- Current consideration: RFEP for Special Education
  - No severe developmental delays
    - At least 2 years of structured ELD instruction
  - Severe developmental delays
    - Proposed Changes:
      - Change ALPI to VCCALPS assessment
      - At least 2 years of structured ELD instruction
- Brenda Hamlett made a motion to approve the reclassification criteria for students with severe developmental delays.
- Ann O’Connor seconded
- Approved

Translation Services

- All languages available
Available for any conversation

Immigration

- CUSD services students regardless of immigration status

EL Program Survey Results

- 91% of families are satisfied with our EL program
- 93% know how a student graduates from the EL program

ELAC & EL Program Survey Site Reports

- **Mt. View:** Held ELAC meeting at Back to School night; small group of Newcomers who have pull out support to assist in their language development
- **Claremont High School:** Held ELAC meeting; program is shrinking; piloting new online ELPAC test on Monday (moving ELPAC testing to just before testing to help students on CAASPP state testing); after school tutoring has started
- **El Roble:** Held ELAC meeting last week; beginning ELs have participated in Nearpod virtual reality tours to support language acquisition; advanced ELs in AVID Advanced are working in scholar groups with university students who come to work with students on unpacking a poem
- **Oakmont:** ELAC meeting in early September; small group ELD focused on academic vocabulary
- **Vista:** Held ELAC meeting the 3rd week of September; in process of reclassifying 6 students; in class ELD instruction is underway
- **Chaparral:** Held ELAC meeting in mid-September; 3 parents will represent the site at DELAC this year; 5 students have reclassified; each grade level is deciding how to handle ELD instruction to best meet students’ needs
- **Condit:** Held ELAC meeting in mid-September; 4 students reclassified this year, designated ELD
- **Sycamore:** ELAC meeting held in early October; currently goal setting with each EL student; Reclassified 2 students this year; our population is 10 students, 6 languages; TOSA offering Path to Proficiency trainings this year in December and February
- **Sumner Danbury:** ELAC met in early October; parents requested help with assisting their children with homework resulted in on-site training for families; reclassified 13 students last year; 1/3 of students scored a level 4 so looking forward to reclassifying more this year

Election of Chairperson

- Grace Chuang, Chaparral parent was nominated.

Questions/Comments

Adjourned at 5:25 PM

Next meeting will be February 19, 2019 at 4:00 PM

Respectfully submitted,

Natalie Taylor,
Director, Educational Services
Intervention & English Learner Programs