A Meeting of the District English Learner Advisory Committee of the Claremont Unified School District pursuant to Section 54956 of the Government Code will be held in the Board Room (Third Floor) of the Claremont Unified School District Office, 170 W. San Jose Avenue, Claremont, Los Angeles County, California, on Wednesday, February 19, 2020, to discuss the items listed below.

Natalie Taylor, Director of Intervention and English Learners, called the meeting to order at 4:05 PM.

Pledge of Allegiance
Introduction of DELAC Members
Reading and Approval of October 16, 2019 DELAC Minutes

- Talia Bowman motioned to approve minutes
- Ann O’Connor seconded

DELAC Members Present:
Isa Blue Oakmont
Grace Chuang (Chair) Chaparral
Alejandra Cameros Vista del Valle
Heidi Duan Mountain View
Lina Flechas Chaparral
Alejandra Gaytan Condit
Cecilia Martinez Claremont High School
Viridiana Moreno El Roble Intermediate

Parents of English Learners Present:
Anayatzin Alvarez Oakmont
Hani Sabboubeh Condit

CUSD Staff Members Present:
Michelle Wishner Sumner Danbury/EL Facilitator
Barbara Bilderback Claremont High School/EL Facilitator
Amanda Teran Chaparral/EL Facilitator
Talia Bowman Sycamore/EL Facilitator

CUSD Staff Members Continued:
Brian D’Ambrosia-Donner Mountain View/EL Facilitator
Cynthia Wiedefeld Oakmont/EL Facilitator
Ann O’Connor Oakmont/EL Facilitator
Lina Mallat Interpreter/Arabic
Rria Cruz-Soto Mountain View/Principal
Martin Chow Interpreter/Mandarin
Olivia Vioral Educational Resource Specialist
Angela Ruiz Vista del Valle/EL Facilitator
Christine Malally Condit Elementary/Principal
Mariana Sanchez El Roble Intermediate/EL Facilitator
Nicolle Flores Sycamore/Principal
Amy Stanger Claremont High School/Asst. Principal
Clara Dehmer
Brenda Hamlett Sumner Danbury/Principal
Ashley Robbin Condit Elementary/EL Facilitator
Rosa Leong District Office/Parent Involvement Liaison
Natalie Taylor Director of Intervention and English Learners
Title III Funding Update

- Title III LEP-$66,811
- Title III money is spent on the following:
  - Additional Translations
  - Ellevation
  - Supplemental Materials
  - Kagan Training
  - Professional Development
  - Technology
- 2019-2020 School Year Discussions
  - Mountain View will be adding a dual immersion program starting with Kindergarten utilizing a 50/50 model (50% of the day English, 50% of the day Spanish)
  - IB-Middle Years Program
  - Expansion of AVID Excel
  - AVID Parent Night at El Roble Intermediate on March 31st

LCFF-LCAP Review

- LCFF Implementation of Local Control Funding Formula started in 2013
- Funding is comprised of:
  - State funding:
    - Base Grant: number of students we have
    - Supplemental Grant: unduplicated special populations
    - Concentration Grant: does not apply to CUSD
  - Federal Funding:
    - Title I – low income students
    - Title II – teacher and administrator training
    - Title III – English Learners and immigrants
    - Title IV- student support and academic enrichment
- LCAP-Local Control Accountability Plan
  - Information gathering and preparation - Fall/winter 2019-2020
  - Stakeholder engagement - Feb/May 2020
  - Plan development - March/May 2020
  - Final review and adoption – Tentative date June 18, 2020 or June 22, 2020
    - 8 Priorities for LCAP
      - Basic Services or Basic Conditions at Schools
      - Implementation of State Standards
      - Parent Engagement
      - Student Engagement: chronic absenteeism indicator, graduation rate indicator
      - School Climate: suspension rate indicator
      - Access to a Broad Course of Study
      - Outcomes in a Broad Course of Study: college/career indicator
    - Critical Subgroups:
      - English Learners
      - Socio-Economically Disadvantaged
      - Foster Youth
Numerically Significant Subgroup

- Students with Disabilities
- Ethnic/Racial Subgroups

  - English Learner data reported for the district

Mid-Year Update

- Update can be viewed on the district website—copies at each table for your review
- Reviewed CUSD Title I Parent Engagement Policy and solicited feedback

CUSD English Learner Parent Walk

- Learning walk at Vista del Valle, led by Principal, Janie Nuanes and Parent Liaison, Rosa
- Parents walked several classrooms and observed different grade levels and observed both integrated and designated ELD in action. Had time to discuss and ask questions.
- Math is really testing both language and math
- RFEP students are showing growth as compared to the students still in the program

Stakeholder Input

- Members did a data walk answering the following questions:
  - What are your general reactions to the data?
  - What questions do these data raise for you?
  - What solutions can you think of to address the issues raised by these data?

Questions/Comments

Parent Survey results will be reviewed at our next DELAC. Watch for this year’s survey to go out in March.

Adjourned at 5:52 PM

Next meeting will be April 22th at 9:00 AM