CUSD 21/22 Reopening of Schools

Welcome Back To The 2021-2022 School Year Safely and Responsibly

August 18, 2021
Ground Rules for Engagement

• We want to encourage active participation. We hope that you will listen to the information provided and ask questions to help you understand.

• We want you to appreciate the diversity of perspectives. All perspectives are valid and we will consider each participant’s questions equally.

• We ask that you maintain a respectful dialogue. These are challenging issues; we all need to treat each other with kindness and respect.

• We will provide as much information as possible. Our goal is to be transparent and honest with our community.

• Questions have been submitted via the Google Form sent yesterday; you may also submit questions during tonight’s webinar via the Q&A feature.
Tonight’s Program

• Presentations from Cabinet covering:
  – California Department of Public Health (CDPH) guidance
  – Reopening procedures/protocols
  – Vaccinations, Screenings, PPE (masks)
  – Classrooms & Instruction
  – Extra- and Co-Curricular Activities
  – Prevention & Symptom Response
  – Mental Health Supports
  – After School Programs
  – Independent Study (C.A.L.M.)

• Questions from the audience:
  – Questions have been submitted via the Google Form sent yesterday; you may submit questions during the meeting via the Q & A feature.
  – Questions will be read out and answered, time permitting.
  – If we run out of time, staff will respond individually or in the summary Q & A document.
Governor’s Guidance for Opening TK-12 Schools

The foundational principle of this guidance is that all students must have access to safe and full in-person instruction and to as much instructional time as possible.

https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2021-22-School-Year.aspx
Governor’s Guidance for Opening TK-12 Schools

• CA Tiered System Suspended on June 15, 2021
• Guidance applies Centers for Disease Control and Prevention (CDC) recommendations to K-12 schools
• Guidance reviewed regularly by the California Department of Public Health
In-Person Instruction

• AB 130
  – 2021-22 Education Budget Trailer Bill Summary

• Allowable Learning Models
  – In-person Instruction
  – Independent Study
Reopening Procedures

• Vaccinations/Testing
• Screening
• Face Coverings
• Classroom Instruction
• PE/Music/Chorus/Athletics
• Recess/Lunch
Reopening Procedures

• Visitors/Volunteers
• Cleaning/Sanitizing
• Symptom Protocol/Quarantine
• Mental Health
• After School Programs
• CALM
Vaccination/Testing

• Proof of vaccination for teachers and staff is required by October 15.
• Required weekly testing for unvaccinated staff has been arranged for each school.
• Free voluntary testing for students and family members has been arranged on Thursday evenings at CHS.
Symptom Screening

- Students and staff must screen for COVID-19 symptoms before entering campus or riding on a school bus.
- The hours students may be on campus will be posted on each school’s website.
- After screening, students may eat breakfast, play or wait in supervised areas until school begins.
- Frequent hand washing/sanitizing is encouraged.
Face Coverings

• Masks are required indoors and are optional outdoors.
• School staff will remind students to wear masks properly indoors.
• Anyone without a mask will be provided one.
• There may be students with approved exemptions in accordance with county and state guidelines.
Classroom Instruction

- All classes return for full in-person instruction, including State Preschool.
- When not interfering with essential operations, teachers will maximize the space between students.
- When feasible, students will face the same direction.
- Each classroom will have hand sanitizer and extra face masks for students.
Physical Education

- Staff will do their best to assign PE lockers to maximize space between students.
- PE classes held indoors require that staff and students wear masks.
- Students will be asked to use hand sanitizer before and after class.
- Students will be spaced apart when feasible.
Music and Chorus

- When indoors all students must wear a mask.
- Students will be spaced out as much as possible.
- Schools have bell covers for wind instruments.
- Students must not share instruments.
- Hand sanitizer will be available for use before and after class.
Athletics

- There currently are no restrictions for youth sports from CIF or LACDPH.
- CHS sports are currently proceeding with regular seasons and coaches are implementing recommendations for athlete safety during practice and games.
- El Roble and SAHS are coordinating with their sports leagues to see what schools are participating this year.
Recess

- Playgrounds and play equipment will be open for all recesses.
- Students will be allowed to play and socialize with their friends in other classes.
- Elementary students will stay indoors on days with heavy rain.
- At the end of recess students will be reminded to wash or sanitize their hands.
Lunch

- No cost for breakfast and lunch.
- As feasible, foods will be individually packaged or wrapped.
- Students may not share food or drinks.
- Tables will be washed before and after meals.
- Students will be asked to eat in designated outdoor areas.
Volunteers

• Volunteers are permitted to assist with outdoor activities.

• Volunteers are not permitted to be in the classroom at this time, but can support instruction at the outside learning areas.

• Volunteers will wear masks at all times on campus.
Visitors

- Visitors are encouraged to conduct business with school staff remotely, or schedule appointments when possible.
- Visitors are limited to designated areas such as reception and lobby areas, offices, conference or meeting rooms, and public restrooms, to the extent possible.
- Please remember that visitors must have identification, complete COVID screening, and be checked in using RAPTOR.
Cleaning & Sanitizing

- **Restrooms** - regular cleaning schedule including high touch surfaces and restock throughout the day
- **Classrooms** - regular cleaning schedule including high touch surfaces
- **Water stations** - water bottle filling stations
- **Air Filtering** - MERV 13 HVAC Filters and Austin Air Healthmate Plus in each classroom
When a Person Has COVID Symptoms

- Isolate the person and apply medical-grade face mask while waiting to be taken home.
- Provide isolation information and instruct to consult a physician for evaluation and/or testing.
- COVID-19 Compliance Team works to identify all close contacts of the sick person.
  - was within 6 feet of the infected person for 15 minutes or more over a 24-hour period
  - had unprotected contact with the infected person’s body fluids and/or secretions.
- A person with COVID-19 is considered to be contagious from 2 days before symptoms first appear until 10 day after isolation ends
When a Person Has COVID Symptoms

- Close contacts may remain at school while waiting for confirmation of exposure/test results, but the Compliance Team may elect to quarantine contacts prior to receiving test results if indicated.
- If positive - cannot return until 10 days have passed since onset of symptoms, fever free for 24 hrs, and symptoms improve.
- If negative, a note from a licensed medical provider stating that the symptoms are not from COVID-19.
- All close contacts must follow the quarantine instructions and should be tested.
- Close contacts are notified and then a general notification is sent to the school community.
- Every case of COVID-19 is reported to the Department of Public Health.
Quarantine

- If the whole class is required to quarantine, the classroom shifts to online learning via Canvas and Zoom.
- If a student, or some students in the class are quarantined, they access Canvas to work on school assignments asynchronously.
CUSD Student Mental Health Highlights for 2021-22

- Individual and Group Counseling K-12
- Suicide Prevention (SOS) Grades 7, 9, & 11
- Piloting *Moving in New Directions* (MIND) Program at CHS - Pending approval
- Youth Mental Health First Aid for Students
- Mental Health Matters Week/Directing Change Contest; Mental Health Association; LGBTQ Club; Body Positivity Club, etc.
CUSD Student Mental Health
Parent Highlights for 2021-22

- Suicide Prevention Parent Night
- Family Success Program for School Resistance, or Non-Attendance
- Understanding and Managing Stress and Anxiety in Elementary Students
- Substance Abuse Prevention Parent Night with a spotlight on Fentanyl/Opioids
- TriCity Mental Health on campus at San Antonio High School for speedy access to mental health care. This is open to all parents in the district.
CUSD Student Mental Health Parent Highlights for 2021-22

- PIQE will offer a Social Emotional Learning Classes
- Connection Talk by Meghan Leahy: Every caregiver will walk away with strategies to connect and elicit cooperation as well as have a fun night
- Christy Jones: Speaking on the Whole-Brain Child work of Dan Siegel and Tina Payne Bryson
After School Programs

● The Best Learning After School Time (BLAST) and the Vista del Valle ASES program will resume operations.

● The City Programs, Tracks Activity Center (TAC) at El Roble and the Youth Activity Center (YAC), due to changing guidelines, capacity may be limited.
AB 130 - Independent Study Update
Governor Newsom signed Assembly Bill (AB) 130 into law on July 9, 2021.

Districts are required to offer independent study as an educational option for the 2021-2022 school year.

Board policies must be revised to meet the requirements.

Notification of independent study as an option must be posted on the District website.

Develop and revise our independent study agreement, learning agreement, and student re-engagement strategies.
Consider Independent Study when...

When your child’s health would be put at risk by in-person instruction.
If your child has an Individualized Education Program...

In order to qualify for IS, an IEP team meeting must be held to first determine if IS would be appropriate and the least restrictive environment.

If your child has an IEP, you may still have the option to enroll in independent study.
Parent Engagement/Enrollment Process

- Notify parents and guardians of their options to enroll in in-person or independent study.
- Sign a written learning agreement 30 days after the start of instruction.
- Schedule a conference with your school.
Grade Levels and Types of Courses

**Elementary**
- Multiple grade with two or more grade levels in each class depending on enrollment
- Physical education is required
- Assignments must be submitted daily, or student will be considered as non participatory
- Students must be available for synchronous instruction during the school day.

**Secondary**
- Core classes that meet UC A-G
- Physical education is required for grades 9 & 10
- Assignments must be submitted daily, or student will be considered as non participatory
- Flexible schedule synchronous instruction may take place between 3 to 7 PM for each class
## Intermediate School Courses

<table>
<thead>
<tr>
<th>Seventh Grade</th>
<th>Eighth Grade</th>
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<tbody>
<tr>
<td>English</td>
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<tr>
<td>History</td>
<td>History</td>
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<tr>
<td>Integrated Science 7</td>
<td>Integrated Science 8</td>
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<tr>
<td>Math</td>
<td>Math</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Elective*</td>
<td>Elective*</td>
</tr>
</tbody>
</table>

*Elective courses can vary and are subject to change.*
## High School Courses

<table>
<thead>
<tr>
<th>Freshmen</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<tbody>
<tr>
<td>Biology</td>
<td>Chemistry</td>
<td>Elective*</td>
<td>Elective*</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Integrated Math 1</td>
<td>Integrated Math 2</td>
<td>Integrated Math 3</td>
<td>Integrated Math 3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Physical Education</td>
<td>Marine Biology / Anatomy</td>
<td>Marine Biology / Anatomy</td>
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<tr>
<td>Spanish 1</td>
<td>Spanish 2</td>
<td>Spanish 3</td>
<td>Spanish 4</td>
</tr>
<tr>
<td>Visual Art</td>
<td>World History</td>
<td>US History</td>
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*Elective courses vary and are determined by the student's interests and career goals.*
Questions?

Thank You for Your Support of CUSD Schools!