District English Learner Advisory Committee (DELAC) Minutes  
Thursday, April 27, 2017  
3:30pm

A meeting of the District English Learner Advisory Committee of the Claremont Unified School District pursuant to Section 54956 of the Government Code was held in the Board Room at the Richard S. Kirkendall Education Center, 170 W. San Jose Ave. Claremont, California on Thursday, April 27, 2017.

DELAC Members Present:
Yibin Yuan  
Yanhua Zhang  
Juana Esquivel  
Felix Martinez  
Corina Marquez  
Haydee Vargas  
Francisco Ramirez  
Lucida Ramirez  
Hadiah Al Sabeh  

CUSD Staff Members Present:
Loretta Wolfinbarger  
Jenny Genovese  
Amy Reed  
Angela Ruiz  
Jacqueline Dahlberg  
Barbara Bilderback  
Maggie Domico  
Rosa Leong  

Intervention & English Learner Program Director, June Hilton called the meeting to order at 3:35pm.

Pledge of Allegiance

Introduction of DELAC Members.

February 16, 2017 DELAC Minutes were reviewed and approved.

CUSD English Learner Program Update 2016-17

- 417 English Learners
  - 6% ELs districtwide
  - 47 eligible for Reclassification
- Currently 33 English learners and counting reclassified to fluent English proficient
- ELLEVATION program used for monitoring
- English Language Arts Textbook Adoption with EL materials
- CELDT Testing completed – Summer & Fall
  - ELPA2 Field Test
- Parent Institute for Quality Education (PiQE) offered at Elementary, El Roble, and CHS.

State Seal of Biliteracy

<table>
<thead>
<tr>
<th>Graduating Class</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
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<tbody>
<tr>
<td>Seniors Receiving SSB</td>
<td>105</td>
<td>95</td>
<td>104</td>
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This year we have 162 candidates, pending graduation requirement, AP scores, and Senior English grades. 
  - 25 students were former English learner students.

Students wear stoles at graduation as well as a seal placed on diploma for students attaining high levels of proficiency in speaking, reading and writing in one or more foreign languages.

Seal provides recognition and highlights the accomplishments of our multilingual students.

California Dashboard
- New Accountability System which consists of multiple ways to measure the progress and growth of a school and district.
- New system reviews district and schools performance on test scores, graduation rates and other measures of student success
- Performance levels are color coded from Blue (highest) to Red (lowest).

EL Task Force
- The EL Task force met 4 times this year.
- Task Force consisted of teachers from all school sites.
- Goal this year was to identify and review professional development resources to be used at sites next year to familiarize staff with the new English Language Development (ELD) standards and to review the new proficiency levels as well as Designated and Integrated ELD.
- The Task Force will meet again next year to evaluate the professional development as well as explore possible curriculum for our Newcomer English Learner students.

Summer Opportunities
- English Learner Summer Camp 
  - Grades 1 – 5 targeted students, invitations already sent out.

Local Control Accountability Plan (LCAP)
- LCAP feedback from DELAC Meeting
- LCAP Actions for ELs also included in Title III Plan
- Reviewed LCAP Advisory Council & Parent Committee Suggestions
  - Looked for emerging themes.
  - Stakeholders shared Input and recommendations.
  - We will modify/revise our current actions & services (as necessary) and add new actions & services for 2017-2020.

English Learner Parent Surveys
- EL Survey return rate – 60%; up 6% from last year.
- Survey results – 88% satisfied.
- Survey item results to be addressed District-wide:
  - Parents need to know what is expected of their child to be exited from the program.
  - Parents need to be informed about their school’s English Learner Advisory Committee (ELAC) meetings.
  - Parents need to be aware that their child is receiving daily instruction to improve his/her English skills.

ELAC/Site Reports (based on Parent Survey feedback)
- Chaparral
  - Discussed ELPAC
  - English learner Task Force explained
  - Parent Survey results reviewed
- Condit
  - Parent Survey results discussed
  - New ELPAC for English Learners explained
  - Reviewed Summer Camp and summer opportunities
Mountain View
- Parents at PFA meetings are encouraged to attend ELAC meetings
- Parents satisfied and appreciative of ELD program
- Student Reclassification discussed with parents
- Currently working to reclassify 10 eligible English learners based on CELDT and DIBELS scores

Oakmont
- Reviewed DELAC and LCAP
- Parent Survey: Parents aware of
  - English learner program
  - English skills are improving
  - Identification of being an English learner
- Summer school availability

Sumner
- No report - Not in attendance

Sycamore
- No report - Not in attendance

Vista del Valle
- Parent Surveys discussed
- Ideas reviewed to obtain parents more involved

El Roble and Claremont High
- Joint ELAC Meeting; includes students and parents
- Q and A with counselor
  - Courses clarified
  - Credits necessary for college entry
    - ELD courses fitting into plan
  - Summer options
    - CHS free courses
    - SLICE fee-based enrichment program
- Reclassification requirements explained
  - Changes in testing proficiency level descriptors (emerging, expanding, bridging)
  - 15 out of 35 reclassified to fluent English proficient (El Roble)
  - Approximately 15-students to be reclassified this month (Claremont High)
  - Students encouraged to aim towards earning the Seal of Biliteracy
- One-on-One parent/student consult with EL facilitators from both El Roble and Claremont High
  - Examined goal-setting forms, populated with:
    - reclassification criteria
    - test scores
    - current grades
    - reading proficiency (El Roble)

ALL SITES
- Positive feedback regarding the distribution of the new (2016-17) English Learner Newsletter mailed home to parents

Adjourned 5:20pm

Respectfully submitted,

June K. Hilton, Ph.D.,
Director, Intervention & English Learner Programs