District English Learner Advisory Committee (DELAC) Minutes
Thursday, February 16, 2017
9:00am

A meeting of the District English Learner Advisory Committee of the Claremont Unified School District pursuant to Section 54956 of the Government Code was held in the Board Room at the Richard S. Kirkendall Education Center, 170 W. San Jose Ave. Claremont, California on Thursday, February 16, 2017.

DELAC Members Present:
- Nohemi Gonzalez-Warner  Chaparral
- Corina Marquez        Condit
- Alejandro Cameros     Oakmont
- Nobuyuki Yamazawa     Oakmont
- Fabiola Lemus         Vista del Valle
- Alma Lopez            Vista del Valle
- Maria Medrano         Vista del Valle
- Xochitl Soto          Vista del Valle
- Francisco Ramirez     El Roble
- Lucida Ramirez        El Roble
- Maria de Lourdes-Cortes El Roble
- Dominika Staniewicz  Claremont High

CUSD Staff Members Present:
- Loretta Wolfinbarger  Chaparral/EL Facilitator
- Jenny Genovese       Condit/EL Facilitator
- Elizabeth Ortega-Gingrich Oakmont/EL Facilitator
- Amy Reed             Oakmont/EL Facilitator
- Alisha Garcia        Sycamore/EL Facilitator
- Lydia Hernandez      Vista del Valle/EL Facilitator
- Angela Ruiz          El Roble/EL Facilitator
- Jacqueline Dahlberg  El Roble/EL Facilitator
- Barbara Bilderback   El Roble/EL Facilitator
- Maggie Domico        District Office/EL Clerical Support
- Rosa Leong           District Office/Parent Involvement Liaison

Educational Services Director, Julie Olesniewicz called the meeting to order at 9:01am.

Pledge of Allegiance

Introduction of DELAC Members.

October 27, 2016 DELAC Minutes were reviewed, amended and approved.

Title III Updates

- Updates/Changes of Every Student Succeeds Act (ESSA)
- Implementation of Local Control Funding Formula (LCFF)
- Develop & Adopt Local Control Accountability Plan (LCAP)
  - Update LCAP Annually
  - State Funding
  - Federal Funding
  - 3-Year Plan
    - Implement
    - Update assessment
    - Actions & Goals
Plan and Development Process
- Review timeline of Gathering/Preparation, Stakeholder Engagement, Plan Development, and Final Plan Review and Adoption

Local Control Accountability Plan
- Review pupil Subgroups
- Analyze data and develop plan that address all 8 state priorities

Mid-Year Updates
- Clarify structure of document
- Review, discuss, and share comments

English Learner Information
- Enrollment = 389/6%
- Languages
  - Spanish = 55%
  - Other Language = 14%
  - Arabic = 9%
  - Korean and Vietnamese = 8%

Annual Measurable Achievement Objectives (AMAOs) Targets
- AMAO 1 = Students moving up one level on CELDT
- AMAO 2a = Students in the United States 5-years or less
- AMAO 2b = Students in the United States more than 5-years

Seal of Biliteracy Award
- Recognizes high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English.
  - 2016 = 142 Students Awarded

Stakeholder Input
- See attached notes

Next DELAC meeting, April 27, 2017 at 3:30pm

Adjourned 11:34am

Respectfully submitted,

[Signature]
Jule Olesniewicz, Ed.D.
Director, Educational Services