The Middle Years Programme (MYP) is focused on helping students determine how they learn so they can develop study methods that are most effective for them.

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The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

**Preparation for a Life’s Journey of Learning**

**Teaching is:**

**Designed to remove barriers to learning:** Teaching is inclusive and values diversity. It affirms students' identities, and aims to create learning opportunities that enable every student to develop and pursue appropriate personal goals.

**Focused on conceptual understanding:** Concepts are explored in order to both deepen disciplinary understanding to help students make connections and transfer learning to new contexts.

**Developed in local and global contexts:** Teaching uses real-life contexts and examples, and students are encouraged to process new information by connecting it to their own experiences and to the world around them.

**Based on inquiry:** A strong emphasis is placed on students finding their own information and constructing their own understandings.

**Focused on effective teamwork and collaboration:** This includes promoting teamwork and collaboration between students, but also refers to the collaborative relationship between teachers and students.

**Informed by assessment:** Assessment plays a crucial role in supporting, as well as measuring, learning. This approach also recognizes the crucial role of providing students with effective feedback. Also, through IB assessment students are able to show their understanding in multiples ways.

**In Claremont Unified, the MYP: Grades 7-10**

- Fosters international-mindedness through the IB learner profile
- Prepares students to become lifelong learners
- Reflects real life through meaningful, in-depth inquiries into local and global issues

**The MYP Framework Includes:**

**Approaches to Learning**

Helping students learn how to learn by developing skills for research, critical and creative thinking, communication, and self-management.

**Language and Identity**

Helping students explore intercultural understanding and identity affirmation.

**Service as Action**

Providing students with opportunities to take initiative as leaders; and apply academic, personal and social skills to improve the community.

**The MYP Curriculum:**

The Middle Years Program (MYP) helps students develop both subject-specific and interdisciplinary understanding, while encouraging global citizenship.

**The IB Learner Profile is a set of attributes encompassing characteristics IB learners strive to become:**

- Knowledgeable
- Principled
- Inquirers
- Communicators
- Thinkers
- Risk-Takers
- Caring
- Reflective

*Students are expected to develop a broad and balanced base of knowledge through the study of eight subjects:*

- Arts (Performing and Visual)
- Individuals and Societies (Social Studies)
- Language and Literature (English)
- Language Acquisition (Foreign Language)
- Mathematics
- Physical Education/Health Sciences
- Design Thinking (Engineering)
- Science