CUSD 20/21 Reopening of Schools

Reopening The
2020-2021 School Year
Safely and Responsibly

April 1, 2021
Governor’s Guidance for Opening TK-12 Schools

- Governor Newsom announced his Safe Schools for All plan on December 30, 2020.
- COVID-19 and Reopening In-Person Framework and Public Health Guidance for K-12 Schools in California was released on January 14, 2021.
Notable Requirements

- COVID-19 Safety Plan (CSP)
  - Cal/OSHA Prevention Program (CPP)
  - COVID-19 School Guidance Checklist
  - Submit at least 7 days prior to reopening
  - Post on website 5 days prior to reopening
  - All are completed and submitted
Notable Changes

Los Angeles County is currently in the Orange Tier.

• Schools serving students in grades TK-12 may reopen for in-person instruction as long as schools/districts follow the L.A. County Department of Public Health Guidelines.

Blueprint Tier Framework Thresholds Upon Meeting Statewide Vaccine Equity Metric Goals
Hybrid Schedules

Why can’t all students be in class 100% of the time?

• **Physical Distancing and Stable Groups (Cohorts A and B):**
  – Students must stay in stable groups that do not mix with other groups of students. The size of the groups is limited by the ability to maintain social distancing requirements.
  – Students are divided into the 2 stable groups (cohorts A and B). Half of the students allows enough space for distancing in each class.
  – Stable groups decreases cross-exposure and simplifies contact tracing
Hybrid Schedules Cont.

• **Shortened Day**
  – Decreases lunch time exposures
  – Allows time for special services without missing synchronous class time (EL, Speech…)
  – Allows time for teacher office hours and student support

• **Block Schedules at Secondary Schools:**
  – 3 class periods per day allows for more stable groups than 6 classes per day.
  – Decreases cross-exposure between classes each day and simplifies contact tracing
  – Fewer passing periods decreases opportunities for cross-exposure
  – Improves disinfection between classes
# Proposed Elementary Schedule

## Elementary Block Schedule for Phase 2

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-8:15</td>
<td>Classrooms Open</td>
<td>Classrooms Open</td>
<td>Classrooms Open</td>
<td>Classrooms Open</td>
<td>Classrooms Open</td>
</tr>
<tr>
<td>8:15-11:00</td>
<td>Group A: In Person Group B: Remote (Synchronous or Asynchronous)</td>
<td>Group A: In Person Group B: Remote (Synchronous or Asynchronous)</td>
<td>Online Live Social Emotional Lesson Groups A and B</td>
<td>Group B: In Person Group A: Remote (Synchronous or Asynchronous)</td>
<td>Group B: In Person Group A: Remote (Synchronous or Asynchronous)</td>
</tr>
<tr>
<td>11:00-11:30</td>
<td>Break - Students Exit Campus</td>
<td>Break - Students Exit Campus</td>
<td>Break - Students Exit Campus</td>
<td>Break - Students Exit Campus</td>
<td>Break - Students Exit Campus</td>
</tr>
<tr>
<td>11:30-12:15</td>
<td>Group B or Whole Class: Synchronous</td>
<td>Group B or Whole Class: Synchronous</td>
<td>Asynchronous Activities, Synchronous Groups, Teacher Office Hours, Student Support, Contractual Meetings or Planning/Prep</td>
<td>Group A or Whole Class: Synchronous</td>
<td>Group A or Whole Class: Synchronous</td>
</tr>
<tr>
<td>12:15-1:00</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:00-2:30</td>
<td>Asynchronous Activities, Synchronous Groups, Teacher Office Hours, Student Support or Planning/Prep</td>
<td>Asynchronous Activities, Synchronous Groups, Teacher Office Hours, Student Support or Planning/Prep</td>
<td>Asynchronous Activities, Synchronous Groups, Teacher Office Hours, Student Support or Planning/Prep</td>
<td>Asynchronous Activities, Synchronous Groups, Teacher Office Hours, Student Support or Planning/Prep</td>
<td>Asynchronous Activities, Synchronous Groups, Teacher Office Hours, Student Support or Planning/Prep</td>
</tr>
</tbody>
</table>

Students are scheduled by sites for Synchronous Instruction & Asynchronous Activities in the schedule above for a maximum of:

- TK - K: 180 instructional minutes per day
- Grades 1-3: 230 instructional minutes per day
- Grades 4-6: 240 instructional minutes per day
## CHS Proposed Schedule

### CHS Schedule for Phase 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-9:00</td>
<td>Period 1</td>
<td>Period 2</td>
<td>Asynchronous Activity</td>
<td>Period 1</td>
<td>Period 2</td>
</tr>
<tr>
<td>9:00-9:10</td>
<td>Passing Period</td>
<td>Passing Period</td>
<td></td>
<td></td>
<td>Passing Period</td>
</tr>
<tr>
<td>9:10-10:15</td>
<td>Period 3</td>
<td>Period 4</td>
<td>Remote Homeroom Remote Wolf Den</td>
<td>Period 3</td>
<td>Period 4 (The Wolfcast)</td>
</tr>
<tr>
<td>10:15-10:25</td>
<td>Passing Period</td>
<td>Passing Period</td>
<td></td>
<td></td>
<td>Passing Period</td>
</tr>
<tr>
<td>10:25-11:25</td>
<td>Period 5</td>
<td>Period 6</td>
<td>Asynchronous Activity</td>
<td>Period 5</td>
<td>Period 6</td>
</tr>
<tr>
<td>11:25-11:35</td>
<td>Passing Period</td>
<td>Passing Period</td>
<td></td>
<td></td>
<td>Passing Period</td>
</tr>
<tr>
<td>11:35-12:35</td>
<td>Period 7</td>
<td>Period 8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:35-1:05</td>
<td>LUNCH – Students Exit Campus</td>
<td>LUNCH – Students Exit Campus</td>
<td>LUNCH</td>
<td>LUNCH – Students Exit Campus</td>
<td>LUNCH – Students Exit Campus</td>
</tr>
<tr>
<td>1:40-2:30</td>
<td>Digital Office Hours</td>
<td>Digital Office Hours</td>
<td>Asynchronous Activity</td>
<td>Digital Office Hours</td>
<td>Digital Office Hours</td>
</tr>
</tbody>
</table>
CHS Proposed Schedule - Con’t.

Instructional Minutes:

- Monday/Tuesday/Thursday/Friday: 240 per day = 3 periods x 60 minutes each + 20 minutes per period asynchronous work in afternoons
- Wednesday: 240 per day = 30 minute Wolf Den + 220 minute asynchronous work

Classroom Instructional Setting

- Teachers will concurrently instruct On-Campus Cohort, Remote Hybrid Cohort and CORE Cohort.
- Synchronous remote instruction may include CORE Cohort, Remote Hybrid Cohort and the Off-Campus Cohort.
- ALL remote students must login to each class at the beginning of the class period.
- Teachers will determine the daily % of synchronous and asynchronous learning in each period.

Definitions

- On-Campus Cohort – students are assigned to attend campus for instruction on either Monday and Tuesday or Thursday and Friday
- Off-Campus Cohort – students attending remotely during the days they are not assigned to campus (Monday and Tuesday or Thursday or Friday)
- Remote Hybrid Cohort – students in the Blended Program who have elected NOT to return to school for instruction
- CORE Cohort – students in the CORE program that were assigned to Blended Program classes for the second semester
El Roble Schedule

El Roble Intermediate School
PHASE II BLENDED LEARNING SCHEDULE 2020-2021

MON
- Period 1A: 8:00 - 9:20 AM
- Period 2A: 9:30 - 10:50 AM
- Period 3A: 11:00-12:20 PM
- Lunch: 12:20 - 1:00 PM
- Office Hours: 1:00-2:30 PM

TUES
- Period 4A: 8:00 - 9:20 AM
- Period 5A: 9:30 - 10:50 AM
- Period 6A: 11:00-12:20 PM
- Lunch: 12:20 - 1:00 PM
- Office Hours: 1:00-2:30 PM

WED
- Wed* Check-in: 8:30 - 9:00 AM
- Recommended Schedule:
  - Period 1B: 9:00-9:35 AM
  - Period 2B: 9:40-10:15
  - Period 3B: 10:20-10:55
  - Period 4: 11:00-11:35
  - Lunch: 11:35-12:25 PM
  - Period 5: 12:25-1:00
  - Period 6: 1:05-1:40
- Lunch: 12:20 - 1:00 PM
- Office Hours: 1:00-2:30 PM

THURS
- Period 1B: 8:00 - 9:20 AM
- Period 2B: 9:30 - 10:50 AM
- Period 3B: 11:00-12:20 PM
- Lunch: 12:20 - 1:00 PM
- Office Hours: 1:00-2:30 PM

FRI
- Period 4B: 8:00 - 9:20 AM
- Period 5B: 9:30 - 10:50 AM
- Period 6B: 11:00-12:20 PM
- Lunch: 12:20 - 1:00 PM
- Office Hours: 1:00-2:30 PM

WEDNESDAY SCHEDULE
*Students are required to check-in from 8:30 AM to 9:00 AM every Wednesday to their assigned PRIDE Block teacher. That is their only assigned class time that day. El Roble staff recommends that students adhere to the following schedule for the rest of the day to ensure that they are devoting enough time to complete their assigned coursework. Staff members will communicate their availability to students and parents for office hours.

NOTES
# San Antonio HS Schedule

## SAN ANTONIO HIGH SCHOOL PHASE 2 SCHEDULE

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-9:30</td>
<td>1</td>
<td>1</td>
<td>Staff Meeting</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>9:30-9:40</td>
<td>Break</td>
<td>Break</td>
<td>Student Check In</td>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td>9:40-10:40</td>
<td>3</td>
<td>3</td>
<td></td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>10:40-10:50</td>
<td>Break</td>
<td>Break</td>
<td></td>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td>10:50-11:50</td>
<td>5</td>
<td>5</td>
<td></td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>11:50-12:30</td>
<td>Lunch</td>
<td>Lunch</td>
<td></td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:30-1:30</td>
<td>7</td>
<td>7</td>
<td></td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>1:30-2:30</td>
<td>Office Hours</td>
<td>Office Hours</td>
<td></td>
<td>Office Hours</td>
<td>Office Hours</td>
</tr>
</tbody>
</table>
Blended
100% Distance Learning

- Students in the blended program that have elected not to return for in-class instruction

- Secondary will teach concurrently

- Elementary schools and teachers will provide a schedule for synchronous and asynchronous
Cohort Development

• Students receiving specialized services are assigned to a cohort so that these services can take place outside of in-person instruction

• Every effort will be made to have elementary school siblings assigned to the same day

• Combinations classes will be divided by grade, one grade level attending in-person Mon/Tue and the other grade level Thu/Fri
Special Education

• Students’ IEP accommodations and services will continue to be provided per their IEP.

• Specialized services will continue to be provided remotely due to social distancing requirements.

• Every attempt will be made for services to not conflict with in-person or synchronous instruction.
Best Learning After School (BLAST) & After School Education and Safety (Vista ASES)

BLAST & ASES in-person after school care:
- Cohort size limited to 14 students and 2 adults
- Adults cannot work with more than 2 cohorts
- Monday and Tuesday for Group A students
- Thursday and Friday for Group B students
- No care on Wednesdays
City of Claremont  
After School Programs

- Tracks Activity Center (TAC) at El Roble  
  Hours: 2:30-5:00 PM
- Youth Activity Center (YAC) adjacent to  
  CHS Hours: 1:30-5:00 PM
- Cohorts of 14 participants will be allowed to register
- Registration information will be coming soon
Mental Wellness Support for Students and Staff

● The District as well as the mental health team will continue to address student wellness and mental health needs for grades K-12 as students return.

● The mental health team is looking at ways to expand mental health supports due to the impact of COVID-19 for the 2021-2022 school year.

● Wellness for staff will also continue to develop and expand. Professional development will continue to focus on student and staff well-being.
School Site Enhancements and Safety Protocols

- Handwashing
- Social distancing
- PPE - e.g., face masks, face shields, gloves
- Air purifiers
- Symptom screening
School Site Enhancements and Safety Protocols

- HVAC Filters – MERV 13
- Cleaning - frequently on high-touch surfaces, availability of disinfectant sprayers, custodial in-servicing, etc.
- Water bottle filling stations
- Touchless hand sanitizer at entry points
- Teacher microphones
- Expanded outdoor learning spaces
Symptom Screening

- Parents/Guardians/Students must screen daily for COVID-19 symptoms and exposure prior to arriving on campus. **If you or your child has a fever or any symptoms of illness, do not come to school.**

- At the elementary and intermediate levels, students will be asked if they have any COVID symptoms as they enter the campus. Students that confirm they do not have symptoms will be given a pass to go to class.

- High School students will complete a questionnaire before coming to school. The form will provide an automated email that students will show at campus entry points.

- Students arriving late to school will need to check in at the school office, confirm that they’ve completed the symptom screening, and get a pass to go to class.
COVID Exposure Protocols

● What happens when someone displays symptoms of COVID-19 during the school day?
  – Any student with symptoms of COVID-19 while on campus will be isolated. Parents/guardians will be contacted to pick them up immediately. They will be given isolation instructions and testing will be advised. A minimum 10 days of isolation will be required prior to returning to school unless the student is cleared by a physician or provides a negative PCR test.

● What happens when a student or staff member tests positive for COVID-19?
  – If a person tests positive, they must remain home until their isolation period is over. All positive cases on campus will be reported to the Public Health Department.
  – Contact tracing will be performed to identify close contacts of the infected person. Close contacts will be given quarantine instructions and advised to get tested for COVID-19.
  – CUSD will offer testing to all exposed students and staff.
  – In the event of an outbreak, the district will follow Public Health directions.
COVID Exposure Protocols Cont.

- **What happens if a student’s family member gets COVID-19?**
  - Anyone that has an exposure to COVID-19 must quarantine at home for 10 days after their last exposure to a contagious person. Parents/guardians should notify the school if their child needs to quarantine. They may attend class in distance learning if able.

- **How will we communicate with families?**
  - The school’s COVID-19 Compliance Team will notify parents/guardians of if there is a possible exposure or close contact with an individual who was contagious with COVID-19.
  - Each school site will inform the school community when there is a confirmed case of COVID-19. Families may also refer to the COVID-19 Dashboard on the district website.
COVID Testing & Vaccination

When is COVID-19 testing being done?

- Currently we are following the testing requirements for indoor sports competitions. In order to compete in indoor sports, athletes must test 48 hours prior to the competition.
- For the sports that testing is not required, athletes may still obtain testing if a parent would like the student tested.
- CUSD will be offering testing to staff, and students who have symptoms of COVID-19, if there is an exposure to a confirmed case of COVID-19 at school. Testing may also be obtained through personal physicians or local COVID-19 testing sites.

Is vaccination mandatory for school staff?

- School districts are not able to mandate employees to be vaccinated; however, the majority of CUSD staff have been vaccinated.
Additional Safety Protocols

• Masking Requirements and Enforcement
• Exemptions
• Notification of Parents
Face Coverings Required

Every individual over 2 years of age is required to wear a face covering while at a district facility and throughout the school/workday, except when eating or drinking.

- Wear a paper or cloth mask that covers the nose and chin
- **Masks with a valve are not permitted**
- Students are encouraged to provide their own face coverings, however, students who do not have their own face covering will be provided one upon arrival to campus.
- If a student is able, but unwilling to wear the required face covering, he/she will be removed from the classroom and the school will contact the parent/guardian for pick up.
- Students may wear a face shield with a drape attached only if they have a physician verified medical exemption, mental health condition, or disability that would impede them from properly wearing or handling a face mask. Accommodations must be made in advance through consultation with a district administrator.
2021-2022 School Year

- We are planning for Phase 3 - 100% in-person with possible restrictions
- Possible program for 100% distance learning for those that request it
  - It will not look anything like the current CORE or CHAMP programs as SB 98 expires on June 30, 2021
  - Will be very limited
Questions?

Thank You for Your Support of CUSD Schools!