CUSD 20/21 Reopening of Schools

Reopening The 2020-2021 School Year Safely and Responsibly

March 4, 2021
Agenda

- Review to date
  - Governor’s Guidance for TK-12 Schools
  - Task Force
  - Modified Hybrid Schedules
  - Cohort Development
  - Recent Survey Results
- Equity
- Safety
- Next Steps
  - Vaccines
  - Association Agreements
  - Proposed return date of April 12, 2021
Governor’s Guidance for Opening TK-12 Schools

- Governor Newsom announced his Safe Schools for All plan on December 30, 2020.
- COVID-19 and Reopening In-Person Framework and Public Health Guidance for K-12 Schools in California was released on January 14, 2021.
Notable Changes/Requirements

Los Angeles County is currently in the Purple Tier.

• Schools serving students in grades TK-6 may reopen for in-person instruction in counties with an adjusted case rate below 25 cases per 100,000 population per day for at least 5 consecutive days.

• We cannot open our schools for grades 7-12 while the Los Angeles County is in the purple tier.

• Secondary schools may open when the adjusted case rate drops below 7 for two weeks and the county goes into the Red Tier.
Notable Requirements

- COVID-19 Safety Plan (CSP)
  - Cal/OSHA Prevention Program (CPP)
  - COVID-19 School Guidance Checklist
  - Submit at least 7 days prior to reopening
  - Post on website 5 days prior to reopening
  - All are completed and submitted
CUSD 20/21 Reopening Task Force
Guiding Principles

• Maintain continuity of instruction
• Keep students and staff safe, healthy, and engaged
• Ensure equity through access and support for all students
• Communicate with stakeholders, such as staff, families, bargaining units, and partners
• Ensure flexible options to meet the needs and advocate for all stakeholders
• Maintain fiscal solvency
Review of Process

- Task Force Meetings began in June 2020
- Task Force reconvened in October and November to address Phase 2 Plans
- Subcommittees developed
- Changes were made to the hybrid schedules and were adopted by the Board on December 17, 2020.
  - January 14, 2021 Family Update
  - January 29, 2021 Parent Survey
Initial Phase 2 Elementary Schedule

Board-Approved on July 8, 2020

- Elementary
  - Cohort A attends daily in the AM and Cohort B attends daily in the PM (with the exception of Wednesdays)
Schedule for Phase 2

Reasons to Consider a Revised Schedule

• Synchronous instruction for students at home
• Simplified contact tracing
• Cross exposure
• Cleaning requirements / Air Purification
• Daycare concerns from families
Revised Schedule for Phase 2

Considerations for a Revised Schedule

• Two cohorts of students
• All students TK-12 attend in-person instruction two times each week
• Cohort A attends in-person instruction Mondays and Tuesdays
• Cohort B attends in-person instruction Thursdays and Fridays
Revised Elementary Schedule for Phase 2
Board-Approved on December 17, 2020

• Elementary
  – Cohort A attends Monday/Tuesday in the AM and Cohort B attends Thursday/Friday in the AM
  – This allows teachers to provide synchronous instruction to the students at home and gives them the opportunity to work with small groups or even their entire class later in the day
# Elementary Block Schedule for Phase 2

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Option 2</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>8:00-8:15</strong></td>
<td>Office Hours</td>
<td>Office Hours</td>
<td></td>
<td>Office Hours</td>
<td>Office Hours</td>
</tr>
<tr>
<td><strong>8:15-10:15</strong></td>
<td>Group A: In person Live</td>
<td>Group A: In person Live</td>
<td>Online Live Social Emotional Lesson Groups A and B</td>
<td>Group B: In person Live</td>
<td>Group B: In person Live</td>
</tr>
<tr>
<td></td>
<td>Instruction</td>
<td>Instruction</td>
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<td>Instruction</td>
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</tr>
<tr>
<td></td>
<td>Activities</td>
<td>Activities</td>
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<td>Activities</td>
<td>Activities</td>
</tr>
<tr>
<td><strong>10:15-10:45</strong></td>
<td>Break</td>
<td>Break</td>
<td></td>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td><strong>10:45-12:00</strong></td>
<td>Online Live Instruction</td>
<td>Online Live Instruction</td>
<td>Asynchronous Activities, Synchronous Groups, Teacher Office Hours, Student Support, Contractual Meetings or Planning/Prep</td>
<td>Online Live Instruction</td>
<td>Online Live Instruction</td>
</tr>
<tr>
<td></td>
<td>Group B or Whole Class</td>
<td>Group B or Whole Class</td>
<td></td>
<td>Group A or Whole Class</td>
<td>Group A or Whole Class</td>
</tr>
<tr>
<td><strong>12:00-1:00</strong></td>
<td>Lunch</td>
<td>Lunch</td>
<td></td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td><strong>1:00-2:30</strong></td>
<td>Asynchronous Activities,</td>
<td>Asynchronous Activities,</td>
<td></td>
<td>Asynchronous Activities,</td>
<td>Asynchronous Activities,</td>
</tr>
<tr>
<td></td>
<td>Synchronous Groups, Teacher</td>
<td>Synchronous Groups, Teacher</td>
<td></td>
<td>Synchronous Groups, Teacher</td>
<td>Synchronous Groups, Teacher</td>
</tr>
<tr>
<td></td>
<td>Office Hours, Student</td>
<td>Office Hours, Student</td>
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<td>Office Hours, Student</td>
<td>Office Hours, Student</td>
</tr>
<tr>
<td></td>
<td>Support or Planning/Prep</td>
<td>Support or Planning/Prep</td>
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<td>Support or Planning/Prep</td>
<td>Support or Planning/Prep</td>
</tr>
</tbody>
</table>
Cohort Development

- Students receiving specialized services are assigned to a cohort so that these services can take place outside of in-person instruction.
- Every effort will be made to have elementary school siblings assigned to the same day.
- Combinations classes will be divided by grade, one grade level attending in-person Mon/Tue and the other grade level Thu/Fri.
Family Survey

- Overall, 39% of families stated that they plan on sending their student back to school in a hybrid model when Phase 2 is possible, without hesitation.
- Overall, 28% plan on sending their student back to school in a hybrid model when Phase 2 is possible but depending on local conditions.
- Elementary: 37.3% / 29%
- Secondary: 40.4% / 28%
Equity

• Students who have been disproportionately affected by school closures are Homeless, Foster Youth, and Socio-economically Disadvantaged.

• As families experience health and work crisis they are less able to provide supports for learning at home.

• Lack of adult supervision or safe places to work at home, language barriers, and other hardships have all contributed to the loss of learning.

• A shift from family engagement to meeting the basic needs of families; food, shelter, and other resources has been necessary.
Equity

- **144** Homeless Students (91.7% are students of color; 3.5% are Black or African American, and 81.3% are Hispanic)
- **24** Foster Youth (76.9% students of color; 15.4% are Black or African American, 50% Hispanic, and 11.5% Asian)
- **1,789** Socio-economically Disadvantaged (SED) (81.5% are students of color; 6.7% are Black or African American and 54.8% are Hispanic)

At the secondary level there were **262** Homeless, Foster Youth, and SED students finishing the semester with a GPA below a 2.0.
School Site Enhancements and Safety Protocols

• Handwashing
• Social distancing
• PPE - e.g., face masks, face shields, gloves
• Air purifiers
• Symptom screening
School Site Enhancements and Safety Protocols

- HVAC Filters – MERV 13
- Cleaning - frequently on high-touch surfaces, availability of disinfectant sprayers, custodial in-servicing, etc.
- Water bottle filling stations
- Touchless hand sanitizer at entry points
- Teacher microphones
- Expanded outdoor learning spaces
Screening

Purple Tier

• All students will be screened prior to entering campus and boarding a school bus.
• Confirm “NO” to the questions and have a temperature that is less than 100.4°.
  ➢ Do you feel sick today?
  ➢ Are you experiencing any of the following symptoms?:
    ➢ Fever ≥ 100.4° or chills
    ➢ Cough (different than baseline)
    ➢ Shortness of breath
    ➢ Vomiting
    ➢ Diarrhea
    ➢ Body aches
    ➢ Loss of taste or smell
  ➢ Have you been exposed to a person with COVID-19 within the last 10 days?
• Cleared students will be issued an entry pass, sanitize their hands, and proceed directly to their classroom.

Red Tier

• Parents/Guardians/Students will be asked to screen daily for COVID-19 symptoms and exposure prior to arriving on campus.
Next Steps

• Vaccination availability began on March 1
• Agreements with employee associations
• Continue to watch the adjusted case rate
• Proposed start date for TK-6:
  – Monday, April 12, 2021
  – CORE and CHAMP students remain in current programs