In CUSD, we focus on the "how and why" we use technology in instruction, and we have a Technology Support Services department focused on the "nuts and bolts" of infrastructure and maintenance.

Our goal is to ensure faculty, staff, students and parents have reliable and effective experiences using technology to transform teaching and learning.
The Claremont Unified School District believes the best teaching and learning comes at the intersection of tools, strategies and content (TPACK) while being ever mindful of why and how technology is used (SAMR).

The Claremont Unified School District believes the ability to use technology is essential for success. Accordingly, we will provide safe, equitable access to digital environments and empower learners to be creators of meaningful work who contribute responsibly to a changing world.

Redefinition
Tech allows for the creation of new tasks, previously inconceivable

Modification
Tech allows for significant task redesign

Augmentation
Tech acts as a direct tool substitute, with functional improvement

Substitution
Tech acts as a direct tool substitute, with no functional change
Technology can help teachers facilitate critical thinking, collaboration, communication, global learning, and digital citizenship. These 21st century skills, coupled with the fundamentals of interactive, content-rich materials, will help equip students for remote learning and prepare our students for life beyond their years in CUSD. We support many instructional tools and online curriculum, including but not limited to:

- Canvas
- Office 365
- Q StudentConnect
- G Suite
- Common Sense
- Nearpod
- ConnectED
- McGraw-Hill Education
- i-Ready
- R
- Epic!
- Flipgrid
- Big Ideas Math
- TCI
- Turnitin
- VISTA Higher Learning
- Gizmos
- Newsela
Chapter 2

Using Canvas

Canvas is Claremont Unified School District’s official online classroom, or learning management system (LMS). Teachers will post learning activities such as assignments, quizzes and discussions, meet with students live, and many other activities for your student in their Canvas course.
Logging Into Canvas as a Student on an iPad

First:
Click on the Canvas student app.

Next:
Click on the blue “Find my school” button.

Then:
Enter **CUSD** when prompted with “What’s your school’s name?”
Select Claremont Unified School District from the list that appears.

Finally:
Sign in using your CUSD Google account and CUSD password.
It will look like this:

```
flast2099@cusd.claremont.edu
```

Please see your student account sheet for more information.

Having trouble with a 403 error?

Watch this video to learn what to do if you get a 403 error when you try to log into Canvas on a computer.
You will use your CUSD Parent Connect login information to gain access to your student’s courses. Your access allows you to view any posted resources, web links, assignments, discussions and quizzes available to your student. Your account is connected to your student’s enrollment, allowing you to also view your student’s posted work and related grades if the teacher uses Canvas grading tools. If you have multiple students, you will see all of your students’ Canvas courses in your Dashboard.

**Canvas Parent Tutorial Video** (video also available on the CUSD website)

NOTE: If you don’t have a ParentConnect account or if you don’t remember your PIN or password, please contact Megan O'Mahony, momahony@cusd.claremont.edu for help.

**LOGIN INSTRUCTIONS**

1. Visit the “Parent” page on the CUSD website.
2. Select “Canvas Parent Login” from the Quick Links menu in the left sidebar.
3. Enter your ParentConnect PIN in the Login Field.
4. Enter your ParentConnect password in the Password field. Your Canvas password is requires to be 8 characters. If your Parent Connect password has fewer than 8 characters, we have added trailing zeros (zeros at the end)
The Dashboard is the first thing you will see when you log into Canvas. It is the central place to help you see what is happening in all of your student’s current courses.

You can return to your Dashboard at any time by clicking the Dashboard link at the bottom of your iPad screen.

On a computer, your Dashboard may default to one of three views: Card View, List View, or Recent Activity View, which you can change to suit your preference.
The Canvas Calendar is the central location where you can see all of the due dates for learning activities in all of your student’s classes.

The Calendar looks a little bit different depending on what type of device you are using. The images to the left (flick to scroll from one to the other) show the iOS (iPad/iPhone) look and the computer browser look.

There are several icons that will help you figure out what the calendar is telling you:

This is an example of the Canvas Calendar on the iPad. Students can click on a specific date to see the assignments that are due on that day.

- Each course’s activities show up in a specific color, which matches the color for the course card on the Canvas dashboard.
- The colored dots next to the date indicate that a specific course has an assignment due that day. There may be more than one, which indicates that multiple classes have assignments due that day.
- Assignments appear on the side of the screen for the current day. Activity icons appear next to the assignment in the color of the class for which they were assigned.

This is an event. Teachers use events to list assignments and activities.

Assignments that have been turned in by the student are crossed off.

Learning activities that have been given a due date appear like this.
Every class’s home page is a little bit different. They reflect the personality of the teacher and the way in which he or she wants students to navigate. Your teacher will give you directions about how their class is set up and will tell you:

• Where to look to find assignments for that week/day, depending on how their class is structured.

• A schedule for when they will be posting activities.

• Where to check for feedback on learning activities.

• Expectations for assignments including how assignments are to be submitted.

• How you can get help if you need it.

The most important thing is that you learn to understand how the teacher delivers information about their class, and how you can reach out if you have a problem.
Every CUSD student in grades 3-12 will be provided with an iPad. District issued iPads provide equity and additional tools for each student, but in the end, an iPad is just a device.

High-quality instruction and teaching is the number one influence on student learning. To that end, all CUSD teachers have been participating in on-going training on how to best to teach using technology remotely. Students should be prepared to have the iPad ready to use in every class, allowing for the teacher to integrate the iPad when appropriate.
iPad Interactive  CUSD iPads have a storage size of 32GB. The device has a 10-hour battery life and uses 3.1 million pixels to display content. If charged nightly, the iPad battery should last the entire school day.

**Shortcut Gestures**

- **Home Button** - Used to return to the Home Screen
- **Tap** - Used to select something
- **Two Finger Pinch/Double Tap** - Used to Zoom in and out. Also closes an image from the Camera Roll
- **Swipe Left/Right** - Used to move between screens by dragging your finger horizontally across the screen
- **Swipe Down From the Center of the Screen** - Used to reveal the Spotlight Search, which allows you to find any App or Document quickly
- **Tap and Hold (Images/Text) on web or in documents** - Used to either select, copy, paste, insert, define, from the pop-up menu
- **Tap and Hold App Icons Until they Wiggle; While Wiggling** -
  - Drag to Rearrange Order,
  - Drag to Left/Right to Move to Different Screen,
  - Drag one icon on top of another icon to create a folder,
  - Tap the “X” to Delete apps
The CUSD App Store is also called the Self-Service Portal.

Teachers may ask you to use the Self-Service Portal to download a specific app to use with their class. You can also install any app from the Self-Service portal to explore an area of interest such as coding, multi-media production, or academic organization. Removing apps that you have downloaded requires CUSD tech support, so please be cautious about the number of apps you add to your iPad.

All installed apps must follow the Guidelines for Acceptable Use of Technology by Students, as well as other district policies.

- You may not download and install apps from iTunes or other websites or app stores.
- CUSD reserves the right to remove an inappropriate app and/or too many apps that may be using valuable space needed for educational activities.
- If you download apps from sources other than the CUSD App Store, you may forfeit the use of your district issued iPad.

Occasionally, apps and the operating system require updates to keep the iPad functioning properly and securely. This should happen automatically, but updating may require you to follow instructions from your teachers to assist in this process.
The iPad screen can be damaged if subjected to rough treatment and excessive pressure.

Tips:

• Do not leave the iPad out in extreme heat or cold.
• Do not place anything in the carrying case that will press against the cover.
• Do not bump the iPad against walls, car doors, floors, etc., as it will eventually break the screen.

- Keep your iPad safe and secure when it's at home - keep food, drinks, and pets away from the iPad.
- Always carry your iPad in its case with the cover closed.
- Take care when inserting cables into the iPad.

The iPad has an oleophobic (oil-resistant) coating on the screen. Only use a clean microfiber cloth to clean the screen. Do not use cleansers of any type.
Missing or Stolen iPad
A missing or stolen iPad should be reported to CUSD immediately - DO NOT WAIT. Once your iPad has been reported as missing, we will lock and disable it, making it unusable to whoever has it. The iPad's location can also be tracked. If your iPad is not recovered, you will be responsible for replacing the iPad. If you have purchased insurance, you can file a claim for missing or stolen iPads.

Malfunctioning iPad
If your iPad malfunctions, put in a work order or, if that isn’t possible, contact your teacher to help you submit it.

If the CUSD techs are unable to fix the problem, it will be sent in for repair. You will be responsible for the cost of repairing the iPad. If your family purchased insurance, you will need to file a claim to pay for the repair.

Click here to submit a work order for iPad repair.

Damaged iPad
Remember, your iPad is a school-issued tool, just like a book. You are responsible for any damage to the iPad and must return the device, case, charger, and charging cable in satisfactory condition. If any damage such as a cracked screen happens, you are responsible to IMMEDIATELY report the damage so that it can be repaired. DO NOT wait to report it or try to repair it on your own.

You will be charged a fee for any needed repairs, not to exceed the replacement cost of the iPad or accessories. If you have iPad insurance, file a claim to have repairs made to your device prior to check in.
Open two items in Split View on iPad

You can open two different apps, or two windows from the same app, by splitting the screen into resizable views. For example, you can have both Canvas and Notability open at the same time in Split View.

1. While using an app, swipe up from the bottom edge and pause to reveal the Dock.

2. Touch and hold an app in the Dock, drag it to the right or left edge of the screen, then lift your finger. If two items are already open in Split View, drag over the item you want to replace. To give both views equal space, drag the divider to the center of the screen.

3. To close split view, drag the app divider to the left or right edge of the screen, depending on which app you want to close.

NOTE: the iPad Air does not support split view.
Restart

A restart should be your first step when you're having trouble with your iPad, especially if your iPad is stuck and won't respond to button clicks or taps on the screen.

- Turn Your iPad off by pressing on the power button, then swipe right to turn off your iPad.
- Wait 30 seconds and then press the power button to turn your iPad back on.

Airplane Toggle Mode

Airplane mode disables Wi-Fi and Bluetooth—all the wireless transmission functions. By toggling Airplane Mode off and then back on, it forces the iPad to reconnect to the closest wireless access point.

- You can turn Airplane Mode on and off in the Settings App.

Relaunch the App

If you're having trouble with a particular app, try quitting and re-opening the app.

- Double-tap the Home button to bring up a list of all open apps.
- Swipe left or right to scroll through the list.
- Swipe up on the troublesome app to quit it.
- Tap the Home button to return.

Hard Reset

If the restart doesn’t fix the problem, try a hard reset next. This technique gives your iPad a fresh start, but does not affect your saved data; it will still be safe.

- Press and hold both the Home and Power buttons for at least 10 seconds until the screen goes black and then you see the Apple logo.

Reinstall the app

Sometimes an app may be installed but isn’t functioning properly. When this happens, it can help to reinstall the app.

- You can reinstall apps using the self-service portal.

If these Troubleshooting Tips Don’t Work, Submit a Work order to: CUSD Student Support
TO APPLY FOR OPTIONAL IPAD INSURANCE

1. Go to: https://schooldevicecoverage.com/signup
2. Fill in the personal information including personal email address
3. Click “Yes” to sign up for insurance now.
4. Click on “Claremont Unified School District”
5. Fill in the information about your student including grade level and school
6. Fill in information about the type of iPad your student has been issued including:
   • Type of iPad
   • Select “Coverage for Loss, Damage and Theft $32” as the plan
   • The serial number for the iPad (found by clicking on settings->general->about) and the asset tag (found on a sticker on the back)
7. Draw your signature and submit
8. Click “Pay now” and enter credit card information

School Device Coverage has been selected as the insurance company to provide optional insurance for school issued iPads. Policies may be purchased after you pick up your iPad. The purchase window will be open for 30 days. All policies must be purchased by September 30, 2020.

Click on the flyer below to read more:
Online Learning

Online learning is markedly different from the way in which our students have learned in the past. A successful experience requires that students log in daily with their teacher(s) and classmates on a regular schedule.

Any internet-connected computer, laptop, or tablet can be used for distance learning. iPads will be provided to all CUSD 3-12th grade students at the beginning of the year. If your TK-2nd grade student is in need of a device, please contact your student’s principal.
Although it is definitely different from the way students learn at school, learning from home can be a successful and engaging experience. Here are a few tips to help:

• Establish daily routines for taking part in the learning activities (e.g. 8:30am start), even on the days when online attendance is not required.

• Identify a comfortable, quiet space in your home where you can work effectively and successfully.

• Regularly monitor your teacher's Canvas course to check for class meetings, find learning tasks and feedback from your teachers.

• Complete assignments with integrity and academic honesty, doing your best learning.

• Meet commitments and due dates.

• Communicate proactively with your teachers if you cannot meet deadlines or require additional support.

• Comply with CUSD’s Acceptable Use Policy, including expectations for online etiquette.
Every student will be required to participate in live instruction with their teacher and peers on a daily basis. During phase 1, 50% of the instruction will be live either as a whole class, small group or one-on-one meetings. It is important that you attend all live class meetings and participate actively by keeping your camera on, answering questions, and following directions.

Your teacher will send more information about the expectations for students in terms of behavior and participation, but in general students should:

- Make sure that you have read and completed all necessary assignments so that you will be ready to learn.
- Find a quiet space where you won’t be distracted from listening.
- Prepare your learning space with the materials that are needed for the day.
- Ask clarifying questions if you need help understanding what is being taught.
- Use the hand raising button when asking a question or comment or use the chat feature.
- Do not use the recording feature or take pictures of others without their permission.

NOTE: Any adult who plans on observing an live online class, should notify the teacher in advance that they plan to observe a live online session.

TIPS FOR VIDEO PARTICIPATION

1. Be seated at a table
2. Use a plain background
3. Use headphones, if possible
4. Be dressed for school
5. Keep video on when asked to do so
6. Mute your microphone when you are not speaking
A dedicated home learning space can help sharpen your child’s focus, and increase their motivation to learn. It is most important to show your child that you value learning by giving it a consistent place in your home. Your child’s teacher will guide your student through instruction, but a parent helping them make the link between what they are learning and life is a powerful reinforcer.

To help support your student’s learning at home:

- Help your child develop daily routines.
- Take an active role in helping your child process their learning.
- Establish times for quiet and reflection and provide time for your child to have ownership over their own use of time and activity.
- Encourage physical activity and/or exercise.
- Be mindful of your child’s wellbeing; speak to them regularly about concerns or challenges.
- Log into Canvas with Parent Connect so that you can see your child’s classes to help you understand and stay up-to-date on the work your child is being asked to do.
- Communicate concerns or questions with the teacher via email or Canvas message.

**FAMILY IPAD TIPS**

1. Encourage your student to store the iPad in an open area of your home, such as the kitchen or family room, so you can monitor what s/he is doing online when it is not being used for class activities.

2. Define a routine as to how the iPad is cared for and when and where its use is appropriate.

3. Have your student give you an iPad tour. It is to the advantage of the students, parents, and school that the parents have a working understanding of the programs and student work found on the iPad.
Digital citizenship is a concept that helps students understand how to use technology thoughtfully and safely in a society filled with technology. Claremont Unified School District expects students to demonstrate appropriate and responsible behavior, whether in digital communication or participation.

We strongly encourage families to be involved in this learning opportunity. It will be important for parents and guardians to be proactive in your expectations of how the devices are used at home. Monitor what students are doing on the device and have discussions with them about the appropriateness and inappropriateness of certain online activities.

CIPA

CUSD abides by all state and federal laws for filtering and monitoring internet activity for students, including the Children’s Internet Protection Act, which requires that schools have a content filter in place onsite. Internet traffic on all student iPads, even when off-campus, is redirected to the district’s internet filter. Consequently, the same internet restrictions at school also apply at home or anywhere else.

INTERNET SAFETY TIPS

1. Learn everything you can about the Internet. Being familiar with the Internet will not only help you understand the risks, but it will also help you talk to your kids.

2. Set standards for what your kids can and cannot do online. It’s important to make rules for your kids so they know what’s expected of them.

3. Don't wait until something bad happens to start creating guidelines. Teach your kids to keep personal information private. It’s usually a bad idea to post personal information online such as phone numbers, addresses, and credit cards. If criminals gain access to this information, they can use it to harm you or your family.

4. Teach your kids to use social networking sites safely. Sites like Instagram and Facebook allow kids—and adults—to share photos and videos of themselves, as well as have conversations with friends and strangers. If your kids share something with friends, it’s still possible for it to get into the wrong hands. Generally, they should only post something online if they're comfortable with everyone in the world seeing it.

5. Encourage your kids to come to you if they encounter a problem. If your child gets into trouble online, you'll want him or her to come to you instead of hiding it. Keep in mind that your kids could accidentally encounter a bad site, even if they're doing everything right.

6. Talk to your kids about Internet use. Talk to your kids regularly about how they use the Internet. If they're in the habit of talking to you about the Internet, they'll be more willing to come to you if there's a problem.
Additional Technology Support

Our goal is to make learning at home as engaging, challenging, and successful as possible. The following pages will help with account log in and wifi support. Please contact Technology Support Services for more information.
CUSD Student Accounts

Students will be issued a CUSD email account, a CUSD Apple ID, a Google Apps for Education account and a Canvas account based on their CUSD Username. All of these usernames and passwords will be given to students at the time that their iPad is issued to them. Account restrictions will be put in place after registration that will limit the student’s ability to modify their accounts and passwords.

Canvas Accounts

Canvas is our learning management system. It allows teachers to post online assignments, resources and activities for students. Students will use their Google login to access their account in Canvas and will automatically be assigned to their teachers’ classes. In addition, parents have access to Canvas through Parent Observer accounts. All Parent Observer accounts will be set up and distributed at the beginning of the year. This account matches the username and password of your Parent Connect account.

CUSD Email

Students in grades 7-12 will receive a district email account and may use this account for school-related communication. Email content can be monitored by the district.

Google Apps for Education (G Suite) Accounts

G Suite gives students access to collaborative Google tools such as Drive, Docs, Sheets and Slides. They will not have access to Gmail through this account.
Student Connect and Parent Connect are part of Claremont Unified School District’s student information system (SIS). It is very important that your Parent Connect information is up to date so that we can communicate with you efficiently.

Using Parent Connect, you can access your student’s attendance and grades, as well as add money to a student’s lunch account and communicate with teachers. Parents should register online to activate a Parent Connect account if you don’t already have one set up.

Students can use Student Connect to see feedback from teachers, check grades, transcripts, GPA, and other important information.

There is also a phone app for both Parent Connect and Student Connect.

STUDENT CONNECT RESOURCES
Now students can add a Student Connect icon directly to their Smart Phones creating a shortcut to give them quick and easy access to view their attendance, assignments, marks, etc.

- Student Connect
- Student Connect Quick Access Guide for iPhone users
- Student Connect Quick Access Guide for Droid or other Mobile Device users

PARENT CONNECTION RESOURCES
Parents can add a Parent Connection icon directly to their Smart Phones creating a shortcut to give them quick and easy access to view student(s) attendance, assignments, marks, etc. Parents can also make on-line payments for food services.

- Parent Connection Information - Elementary
- Parent Connection Information - Secondary
- Parent Connection Login
- Parent Connection Application
- Parent Connection Quick Access Guide for iPhone users
- Parent Connection Quick Access Guide for Droid or other Mobile Device users

Email Questions to:
parentconnect@cusd.claremont.edu
Section 3

Wifi Support

To ensure students have a better experience during live online instruction (YouTube, Google Meet, etc) try to limit the amount of internet users in the household during that time. Video streaming services (Netflix, Hulu, Amazon Video, Hulu, Disney+, etc) reduce available bandwidth in the house, which will reduce the quality of video streaming or may even cause students to lose connection.

Affordable Internet Resources

Affordable Internet Available Now!

<table>
<thead>
<tr>
<th>Internet Provider</th>
<th>Cost</th>
<th>Speed</th>
<th>Data Cap</th>
<th>Pros</th>
<th>Cons</th>
<th>Enrollment Criteria</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>AT&amp;T</td>
<td>$58/month for speeds up to 10 Mbps; $89/month for speeds up to 15 Mbps</td>
<td>3/1 Mbps; 15 Mbps for locations and availability</td>
<td>No 10 Mbps; 15 Mbps depending on location and availability</td>
<td>No deposit; no installation; no credit check; no restrictions</td>
<td>No deposit; no installation; no credit check; no restrictions</td>
<td>No deposit; no installation; no credit check; no restrictions</td>
<td>844-841-INFO</td>
</tr>
<tr>
<td>Charter Spectrum</td>
<td>$59.95 per month</td>
<td>30 Mbps</td>
<td>No Data Cap</td>
<td>No deposit; no installation; no credit check; no restrictions</td>
<td>No deposit; no installation; no credit check; no restrictions</td>
<td>No deposit; no installation; no credit check; no restrictions</td>
<td>844-469-INFO</td>
</tr>
<tr>
<td>Frontier</td>
<td>$64.95 per month for speeds up to 12 Mbps; $79.95 per month for speeds up to 30 Mbps</td>
<td>Up to 12 Mbps; up to 30 Mbps</td>
<td>No Data Cap</td>
<td>No deposit; no installation; no credit check; no restrictions</td>
<td>No deposit; no installation; no credit check; no restrictions</td>
<td>No deposit; no installation; no credit check; no restrictions</td>
<td>844-469-INFO</td>
</tr>
</tbody>
</table>

Wifi Connection Steps

1. Tap the Settings icon.
2. Tap Wifi.
3. Confirm that Wifi is set to ON.
4. Choose the network from the list provided.
5. Enter the password for the network if prompted.
6. Tap On to automatically join networks your iPad has joined previously. If it detects a network it doesn’t recognize, it will ask you before it automatically joins the network.
7. Tap the Home button to return to your iPad home page.
The Claremont Unified School District is here to support you.

We look forward to a great year of creating and learning with technology!
Accelerated Reader/Renaissance Learning

Some CUSD schools have adopted Accelerated Reader as a tool to support learning practice. Students read age-appropriate texts at their reading level and take AR quizzes upon completion. Teachers receive information about student scores and help students choose texts best suited to their level.

Related Glossary Terms

Drag related terms here
Canvas

Canvas is CUSD’s online learning management system. Teachers use Canvas to post assignments and other learning activities, give students feedback and communicate with students and families.

Students log into Canvas using their CUSD student username and password through the Canvas Student app or this url: cusd.instructure.com

Parents log into Canvas using their ParentConnect username and password through the parent portal at https://cusd.instructure.com/login/canvas.

Related Glossary Terms
Flipgrid, Google Suite for Education, Learning Management System, Nearpod, TCI, Wonders
Common Sense Media

Common Sense Education supports K–12 schools with everything teachers need to empower the next generation of digital citizens. Using innovative, award-winning Digital Citizenship Curriculum, Common Sense Media prepares students with lifelong habits and skills and engages families and communities with helpful tips and tools.

Parents can access the digital citizenship curriculum as well as Common Sense Media ratings and other great technology-related information for parents.

Related Glossary Terms

Digital Citizenship, Nearpod
Digital Citizenship

Digital citizenship refers to the responsible use of technology by anyone who uses computers, the Internet, and digital devices to engage with society on any level. All students need digital citizenship skills to participate fully in their communities and make smart choices online and in life.

CUSD has adopted the Common Sense Media curriculum to teach our students digital citizenship K-12.

Related Glossary Terms
Common Sense Media, Nearpod, Plagiarism, Turnitin.com
Epic!

Epic is a digital reading platform—built on a collection of 40,000+ popular, high-quality books—that provides online texts for kids 12 and under. Reading is limited to two hours per week.

Epic is free for classroom use. For the 20-21 school year, students may access Epic from home if their teacher has an Epic School account is a family subscription required to use Epic independently.

Related Glossary Terms

Drag related terms here
Flipgrid

Flipgrid is a simple, free, and accessible video discussion experience for any age. Teachers create a discussion topic and an engaged community is created.

Flipgrid can be integrated with Canvas but also has a separate app.

Related Glossary Terms
Canvas

Index
Gizmos

Gizmos are online interactive math and science simulations used at El Roble, Claremont High School and San Antonio/CDS.

Students log into Gizmos using a link from Canvas or through the weblink pushed to their iPads.
GO Math!

GO Math! is the math curriculum used by our elementary teachers to teach mathematics.

GO Math! incorporates the latest thinking with a comprehensive approach that builds and reinforces foundational math skills that translate from the classroom to real life.

Go Math has an app called HMH player that can be downloaded from the Self Service Portal.
Google Suite for Education

Google for Education is a service from Google used by school districts. It features several Web applications including Gmail, Hangouts, Meet, Google Calendar, Drive, Docs, Sheets, Slides, Groups, News, Play, Sites, and Vault.

Google Apps for Education are free and offer unlimited storage. The G Suite is integrated with Canvas.

All CUSD students have access to the Google Suite for Education using their CUSD student accounts.

Related Glossary Terms
Canvas

Index
I-Ready

i-Ready is an interactive online learning program that helps students build essential skills in reading and mathematics. i-Ready starts with a diagnostic test that identifies the specific skills each student needs to develop and measures academic growth through the school year.

It also provides students with personalized online instruction and gives teachers guidance on how they can best support the needs of each and every student. i-Ready encourages students to take ownership of their learning. CUSD has adopted i-Ready as an intervention tool for all learners TK-6. (i-Ready)

Related Glossary Terms

Drag related terms here
Learning Management System

A learning management system or LMS is a software application designed to deliver educational courses online.

Related Glossary Terms
Canvas

Index    Find Term
Nearpod

Nearpod is an interactive slideshow tool that engages students and promotes collaboration. Teachers can use Nearpod to support student learning in a variety of ways. They can give students opportunities for interaction and immediate feedback by having them draw on a map or diagram, respond to a poll question, post a note or image to a collaboration board, or take a multiple-choice quiz. Digital Citizenship curriculum may be taught using Nearpod.

Nearpod is both integrated with Canvas and has a separate app.

Related Glossary Terms
Canvas, Common Sense Media, Digital Citizenship
Newsela

Newsela is an online news-as-literacy platform that features high-interest articles on everything from current events to myths and legends and from literature to science. Topics run the gamut from pop culture to roller derby and Minecraft, and they touch on subjects that encourage cross-curricular reading, such as DNA testing, global women's rights, living conditions in Syria, and travel to Mars. All articles are available in five Lexile levels, ranging (roughly) from third to 12th grade. Each leveled text features a quiz tailored to that particular article plus a writing prompt that asks students to write and respond to what they've read.

All students have access to Newsela through their CUSD account and can self select reading. Teachers can also assign a particular article to the class.

Related Glossary Terms

Drag related terms here
Office 365

Office 365 is a subscription service offered by Microsoft that is available to all CUSD students, grades 7-12, and enables them to use Microsoft products including Word, Excel, Powerpoint, and Outlook.

Related Glossary Terms

Drag related terms here
Parent Connect

Parents can view their student’s Assignments, Grades and Progress Reports for their classes, as well as Schedule, Attendance Records, Transcripts, Test History, and other student information online via ParentConnect. You can also make online payments to Food Services for student accounts.

Your parent account credentials are also the way that you will access Canvas Parent.

You can access ParentConnect at: https://cusd.myaequitas.com/

Related Glossary Terms

Q Student Information System, Student Connect
Plagiarism

Plagiarism is using another writer's language, thoughts, ideas, or expressions as one's own original work.

Plagiarism is considered academic dishonesty and is taken very seriously in CUSD. When submitting assignments, students must be sure that the work they are submitting is their own and, if using someone else's words or work, that they are given credit appropriately through a citation.

Related Glossary Terms

Digital Citizenship, Turnitin.com
Q Student Information System

A student information system (SIS), is a management information system that CUSD uses to manage student data. Q provides capabilities for registering students in courses; documenting grading, transcripts, the results of student tests and other assessment scores; tracking student attendance; and managing many other student-related data needs.

Q, our student information system provides 3 products for the CUSD community: Teacher connect, for teachers, Student Connect, for students, and Parent Connect, for parents.

Related Glossary Terms

Parent Connect, Student Connect
SAMR

SAMR stands for Substitution, Augmentation, Modification and Redefinition. The SAMR framework is a simple and effective way to assess how technology is being incorporated into instruction.

Related Glossary Terms
Drag related terms here
Student Connect

Students can view Assignments, Grades and Progress Reports for their classes, as well as Schedule, Attendance Records, Transcripts, Test History, and other student information online via StudentConnect.

You can access StudentConnect at: https://cusd.myaequitas.com/
TCI

TCI is the social studies adoption for El Roble students. Students can access TCI from Canvas or from the weblink pushed to their iPads.
TPaCK

TPACK is the model CUSD uses as teachers think about how digital tools and strategies support teaching and learning. This model is designed around the idea that content (what teachers teach) and pedagogy (how teachers teach) must be the basis for any technology that teachers plan to use in the classroom to enhance learning.

Related Glossary Terms

Drag related terms here
Turnitin.com

Turnitin is the CUSD adopted Internet-based plagiarism detection service and is used at El Roble, Claremont High School and San Antonio High School/CDS.

Turnitin checks submitted documents against its database and the content of other websites with the aim of identifying plagiarism. The results identify similarities with existing sources. Teachers are encouraged to use it as a learning tool to help students learn to avoid plagiarism and improve their writing.

Related Glossary Terms
Digital Citizenship, Plagiarism
Vista Higher Learning

Vista Higher Learning is the online portal for secondary language class curriculum.

Related Glossary Terms

Drag related terms here

Index   Find Term
Wonders

Wonders is the adopted English Language Arts curriculum. It includes a wealth of research-based print and digital resources that provide support for building strong literacy foundations, as well as complex fiction and nonfiction texts.

Students can access Wonders in print form or online through Canvas/Connect Ed.

Related Glossary Terms

Canvas