Title I, Part A LEA Parent and Family Engagement Policy

Claremont Unified School District (CUSD), with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written Local Educational Agency (LEA) parent and family engagement policy.

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (ESSA Section 1116(a)[2]):

CUSD involves parents from the LCAP Parent Advisory Committee, District English Learner Advisory Committee, and site level School Site Councils to annually review and revise the District Parent and Family Engagement Policy.

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

Every year, parents and students of Title I schools continue to be invited to serve on various committees such as the School Site Council, ELAC, and the Equity Advisory Council (EAC), to provide suggestions and or revisions to the school improvement plans. CUSD conducts an annual survey to evaluate and analyze the results of this survey to determine improvements for the subsequent school year. Survey results are also shared with the LCAP Parent Advisory Committee. The previous year’s policy was provided to participants prior to the meeting for review and discussion. Changes were made based on the committee’s recommendations.

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

CUSD combines and coordinates resources and efforts to plan and implement parent and family involvement activities. Principals receive training on ways to engage parents in developing and reviewing all school plans throughout the school year. The District Parent Liaison assists and coordinates such workshops as Parent Institute for Quality Education (PIQE), Social Emotional Learning, Attendance Awareness and Community Resource Meetings, College Awareness and Family Literacy as well as provides opportunities for parents to attend Parent Leadership Conferences. Claremont Unified continues to partner with the Claremont Education Foundation and Tri-City Mental Health, and South Coast Community Services, among others to help build capacity.
CUSD also provides childcare assistance and interpreters at annual parent meetings, workshops, on-site visits, and parent conferences as needed.

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

In addition to Title I funds, Title III (for English Learner students and their parents), Title IV, and LCAP Supplemental are used to integrate/coordinate parent and family engagement strategies. Activities funded by these monies include but are not limited to childcare for attendance at our LCAP Parent Advisory Committee and DELAC, and EAC meetings; workshops on understanding UC A-G requirements; and parenting workshops. Federal laws such as the Individuals with Disabilities Education Act (IDEA) also incorporate such parent and family engagement strategies as the sharing of Community Advisory Council meeting schedules and SELPA parent education opportunities with parents of Special Education students.

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

Claremont Unified School District’s Parent Liaison provides training for parents and family members who meet in the spring and summer to evaluate the content and effectiveness of the Parent and Family Engagement Policy.

Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

CUSD annually gathers input and feedback from our educational partners through the LCAP survey of students and parents as well as site and district advisory committees to evaluate the effectiveness of the parent and family engagement policy. Barriers are identified through this process and actions are developed to address the needs of families, such as providing childcare and translation services at meetings. CUSD also provides translation of Notices and Newsletters in a language other than English (Spanish). The District communicates with families through such means as Blackboard Connect Messaging system, personal phone calls, and posting information on the District Website to ensure that information is provided in a language and format easily understood by families.

Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to designed evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

CUSD uses the results of the evaluation to design evidence-based strategies to improve family engagement and revise the parent and family engagement policy as needed.

Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the
needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

Each year, CUSD meets with the District English Learner Advisory as well as various LCAP Advisory Groups to review the results of the annual evaluation and input from our educational partners. This information is then used to develop, revise, and review the parent and family engagement policy.

Claremont Unified School District’s Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on April 20, 2022. The LEA will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before September 30, 2022.

Signature Page

Julie Olesniewicz, Ed.D., Assistant Superintendent – Educational Services

Name and Title of Authorized Official

Signature of Authorized Official

09/15/2022

Date

California Department of Education
April 2020