Claremont Unified School District

CUSD School Reopening Report

Board of Education Presentation

August 19, 2021
August 2, 2021

TO: All Californians

SUBJECT: COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year
How Health “Guidance” Flows to CUSD

- CA Tiered System (Purple, Red, Orange, Yellow) was suspended on June 15, 2021
- The Los Angeles County Department of Public Health (LADPH) may be more restrictive but NOT less restrictive than the California Department of Public Health (DPH).
- CUSD must follow LADPH guidance
Governor’s CDPH Guidance
COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year

“The foundational principle of this guidance is that all students must have access to safe and full in-person instruction and to as much instructional time as possible.”

“CDPH will continue to assess conditions on an ongoing basis, and will determine no later than November 1, 2021, whether to update mask requirements or recommendations.”

COVID-19 vaccination is strongly recommended for all eligible people in California, including teachers, staff, students, and adults sharing homes with these members of our K-12 communities.

https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2021-22-School-Year.aspx
Summary of Safety Measures in the Governor’s Guidance

- Masks are **optional outdoors** for all in K-12 school settings.
- K-12 students and adults are **required to mask indoors**, with exemptions per [CDPH face mask guidance](https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2021-22-School-Year.aspx).
- Persons exempted from wearing a face covering due to a medical condition, must meet with an administrator for approved accommodations.
- Schools must provide a face covering to students who fail to bring a face covering to school.
- Schools **must develop and implement local protocols to enforce** the mask requirements.
- Consistent with [CDC K-12 School Guidance](https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2021-22-School-Year.aspx), **in-person instruction can occur safely without minimum physical distancing requirements** when other mitigation strategies (e.g., masking) are implemented.
Proof of vaccination for all school staff is now required, however.

If staff are unvaccinated or do not submit proof of vaccination, weekly testing is required.
Reopening Procedures

• Screening
• Mask Mandate (Exemption Protocols)
• Distancing
• Recess/Lunch/Passing Period
• Volunteers
• Isolation Area
• Cleaning/Disinfection
• COVID-19 Testing
Safety Protocols

- Students and staff must screen for COVID-19 symptoms before entering campus or riding on a school bus
- Frequent hand washing/sanitizing will be expected
- Masks required indoors & optional outdoors
- Anyone without a mask will be provided one
Other Key Components and Protocols

- **Visitors to Campus:** Significant restrictions, screenings and access on a limited basis.
- **Classrooms, Lockers, Restrooms, and Performing Arts:** Maximize social-distancing, utilize outdoors when feasible, require masking indoors.
- **Cleaning & Sanitation:** Follow regular schedule but with emphasis on frequent surface cleaning & restocking of products.
- **Nutrition Services:** Meals available to all at no charge. No open food container services (e.g., salad bar or self-service).
The “Face Mask Mandate”

Per California Department of Public Health (CDPH), masks are required for all individuals in the following indoor settings, regardless of vaccination status:

- On public transit,
- Indoors in K-12 school and childcare facilities,
- Emergency shelters and cooling centers.
The “Face Mask Mandate”

CDPH explains that:

- By requiring masking indoors, the state was able to ease the physical distancing requirements to facilitate a return to in-person instruction on a traditional full-day schedule.
- Masking indoors also greatly reduces quarantine restrictions for anyone who may be exposed to COVID-19 as long as they remain asymptomatic, reducing interruptions to in-person instruction.
- Finally, the state believes that this masking guidance will reduce conflict and bullying between the masked and unmasked, vaccinated and unvaccinated.
The “Face Mask Mandate” – Exemptions

The following **individuals** are exempt from wearing masks at all times:

- Persons younger than two years old.
- Persons with a medical condition, mental health condition, or disability that prevents wearing a mask.
- Persons who are hearing impaired, or communicating with a person who is hearing impaired.
- Persons for whom wearing a mask would create a risk to the person related to their work.

\[1\] Determination must be made by a physician, nurse practitioner, or other licensed medical professional practicing under the license of a physician. Self-attestation and parental attestation for mask exemptions due to the aforementioned conditions do not constitute medical determinations. (APPENDIX T-1: Reopening Protocol for K-12 Schools Page 5 of 16 Revised 8/12/2021).

https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/guidance-for-face-coverings.aspx
The “Face Mask Mandate” – CUSD’s Process

Students Requiring Face Covering Accommodation or Exemption

a. Complete Face Mask Accommodation/Exemption Request Form
b. Administrator may approve outdoor masking breaks and face shield with a drape.
c. Medical release required for mask exemption.
d. Hold a 504 meeting to document accommodations.
“Enforcement” of the Mask Mandate

IMPORTANT: It is the position of CUSD to minimize disruption, maximize instructional time, and work with parents/guardians on solutions for their student. Our focus continues to be on providing outstanding learning experiences for all students, in safe, welcoming environments.
Symptom Screening

• Parents/Guardians/Students must screen daily for COVID-19 symptoms and exposure prior to arriving on campus. **If you or your child has a fever or any symptoms of illness, do not come to school.**

• At the elementary and intermediate levels, students will be asked if they have any COVID symptoms as they enter the campus. Students that confirm they do not have symptoms will be permitted to enter.

• **High School students will complete a questionnaire before coming to school.** The form will provide an automated email that students will show at campus entry points.

• **Students arriving late to school will need to check in at the school office,** confirm that they’ve completed the symptom screening, and get a pass to go to class.
Screening and Exposure Decision Pathways for Symptomatic Persons and Contacts of Potentially Infected Persons at Educational Institutions

Los Angeles County Department of Public Health
Updated: 3/11/2021

http://publichealth.lacounty.gov/media/coronavirus/docs/education/ScreeningEducationSettings.pdf
CUSD COVID-19 Symptom Decision Tree

Steps to Follow When a Student or Staff Member Has One or More Symptoms of COVID-19*:
1. If on campus, isolate ill person and apply medical-grade face mask until sent home. Provide isolation information and instruct to consult a physician for evaluation and/or testing.
2. COVID-19 Compliance Team is notified immediately (School Nurse, Principal, Health Services Coordinator, and Assistant Superintendent Student Services).
3. Compliance Team works to identify all close contacts of the potentially infected person. Close contact is defined as an individual who: 1) was within 6 feet of the infected person for a total of 15 minutes or more over a 24-hour period, or 2) had unprotected contact with the infected person’s body fluids and/or secretions. A person with COVID-19 is considered to be contagious from 2 days before symptoms first appear until 10 day isolation ends. Close contacts of close contacts are not considered to be exposed.
4. Close contacts may remain at school while waiting for confirmation of exposure/test results. The Compliance Team may elect to quarantine contacts prior to receiving test results if the sick individual is suspected to be COVID-19 positive based on classic symptoms and/or an exposure to another confirmed case. All students and staff with exposure to a confirmed case of COVID-19, during or outside of school, must follow the quarantine instructions* and should be tested.

PERSON WITH COVID-19 SYMPTOM(S)* - NEXT STEPS

Medical Provider Confirms Symptoms Not Caused by COVID-19
Note from licensed MD/DO/NP/PA provided to district stating the symptoms are not from COVID-19. Ill person stays home per physician’s guidance.

Negative COVID-19 Molecular (PCR) Test Only - Medical Provider is Not Consulted
Test results provided to district. Ill person stays home until fever free for 24 hours and improved symptoms.

Positive COVID-19 Test (PCR or rapid antigen) OR Medical Provider Confirms COVID-19 Infection
Infected person is given isolation instructions*. Return to campus when fever free for 24 hours, AND symptoms improve, AND at least 10 days have passed since onset of symptoms. Negative test not needed to return.

No COVID-19 Test AND Medical Provider is Not Consulted
Close contact has a positive test or develops COVID-19 symptoms - follow isolation instructions*.

Close contact has a negative test - complete remaining quarantine days and monitor for symptoms for 14 days.

School community is notified of a known case. Campus areas with exposure are disinfected prior to re-use. School nurse notifies public health of any cases that have been on campus within 14 days of symptom onset. If 3+ linked cases occur within 14 days, a DPH Outbreak Management Investigator handles the case. Further measures are implemented as directed by public health.

* Symptoms of COVID-19: Fever or chills, Cough, Shortness of breath/difficulty breathing, Fatigue, Runny or stuffy nose, Muscle or body aches, Headache, Sore throat, Nausea or Vomiting, Diarrhea, New loss of taste or smell. *This list does not include all possible symptoms of COVID-19. Some people with COVID-19 never get symptoms.*
* Quarantine Instructions: http://publichealth.lacounty.gov/aecd/ncov/2019/covidquarantine/ Quarantine Order: Health Officer Order for Quarantine
COVID-19 Flow Chart

I just found out...

I'm COVID-19 positive

Stay home
Isolate* at home for a minimum of 10 days from start of symptoms (or test date if positive with no symptoms)

May return to school/work when:
- At least 10 days have passed since COVID-19 symptoms first appeared; AND,
- No fever for at least 24 hours without using fever-reducing medications; AND,
- Symptoms have improved (e.g. cough or shortness of breath)
* A negative retest is not required to return. Retesting is NOT recommended after recovering from COVID-19.

I have symptoms of COVID-19
(see symptom list below)

Stay home
Get COVID-19 PCR test by calling your physician or finding a testing location*
If positive, follow "I'm COVID-19 Positive" column on left.
If negative, stay home until fever free for 24 hours and symptoms have improved or when cleared by a physician.

I had close contact with a COVID-19 positive person
(Within 6 ft. for 15+ min. contagious 2 days before symptoms to 10 days after)

Stay home
Get COVID-19 PCR test by calling your physician or by finding a testing site*

Quarantine* for 10 days from the last exposure – Students (not staff) may end quarantine on Day 8 if a negative test is collected on Day 6 or later. *Quarantine may not be required if fully vaccinated or recovered from COVID within the last 90 days

If there is a high likelihood that the person you were exposed to has COVID:
- Quarantine at home until the person's test results are available.
- If they test positive, follow "close contact" column on left

COVID-19 Symptoms:
- Fever or Chills
- New Cough -not from asthma/ allergies
- Difficulty Breathing
- Fatigue
- Runny or Stuffy Nose
- Diarrhea
- Vomiting
- Body aches
- Headache -especially with a fever
- Sore throat
- New loss of taste or smell

You may return to school/work when:
- You complete the required quarantine days without developing symptoms or positive test results.
- You provide proof of being fully vaccinated against COVID-19 and have no symptoms.
- You provide proof of recovering from COVID-19 within the last 90 days and have no symptoms.

If you test positive or develop symptoms, follow the "I'm COVID-19 Positive" column on left

District COVID test location: Upian / Ontario Medical Clinic & Urgent Care
1520 N. Mountain Ave. Building F Suite 128, Ontario, Ca 91762, Ph: 909-949-5299
* LA County COVID testing locations: https://covid19.lacounty.gov/testing/
* Quarantine instructions: http://publichealth.lacounty.gov/ajc/ncorona2019/covidquarantine/

Rev. 8/11/21
The District, as well as the mental health team, will continue to address student wellness and mental health needs for grades K-12 as students return.

The mental health team is expanding mental health supports due to the impact of COVID-19 for the 2021-2022 school year.

Wellness for staff will also continue to develop and expand. Professional development will continue to focus on student and staff well-being.
CUSD Student Mental Health Highlights for 2021–22

- Individual and Group Counseling K-12
- Suicide Prevention (SOS) Grades 7, 9, & 11
- Piloting New *Moving in New Directions* (MIND) Program at CHS - Pending approval
- Youth Mental Health First Aid for Students!
- Mental Health Matters Week/Directing Change Contest; Mental Health Association; LGBTQ Club; Body Positivity Club, and more
CUSD Student Mental Health Highlights for 2021–22

- Suicide Prevention (SOS) Parents Night!
- Family Success Program for School Resistance, or Non-Attendance
- Understanding and Managing Stress and Anxiety in Elementary Students
- Substance Abuse Prevention Parents Night with a spotlight on Fentanyl/Opioids
- TriCity Mental Health on campus at San Antonio High School for speedy access to mental health care! This is open to all parents in the district.
- PIQE will offer a Social Emotional Learning Classes!
- Connection Talk by Meghan Leahy: Every caregiver will walk away with strategies to connect and elicit cooperation as well as have a fun night!
- Christy Jones: Speaking on the Whole-Brain Child work of Dan Siegel and Tina Payne Bryson
The Mental Health Team, School Psychologists, and the Behavior Analyst in Claremont Unified School District (CUSD) have created a website to address some common concerns that many CUSD students and parents are experiencing during the school closure and Safe-At-Home orders.

Elementary Student Resources
Supports and resources specific to elementary students (TK-6th).

Secondary Student Resources
Supports and resources specific to secondary students (7th-12th).

https://sites.google.com/cusd.claremont.edu/wellnessresources/home
COVID Testing & Vaccination

When is COVID-19 testing being done?

- Currently we are following requirements found in the COVID-19 Exposure Management Plan Guidance Youth Recreational Sports Programs (updated 7/2/21).

- CUSD will be offering testing to staff, and students who have symptoms of COVID-19, if there is an exposure to a confirmed case of COVID-19 at school. Testing may also be obtained through personal physicians or local COVID-19 testing sites.

- Thursday afternoon testing at CHS for any student or family member free of charge, through the Upland-Ontario Medical Clinic.
Allowable Learning Models

- AB/SB 130
  - 2021-22 Education Budget Trailer Bill Summary
- Two Allowable Learning Models (ADA)
  - In-person instruction
  - Independent Study
- No other model is currently available
AB 130 - Independent Study Update

C.A.L.M.
CLAREMONT ALTERNATIVE LEARNING MODEL
Independent Study (IS)

Governor Newsom signed Assembly Bill (AB) 130 into law on July 9, 2021.

Districts are required to offer independent study as an educational option for the 2021-2022 school year.

Board policies must be revised to meet the requirements.

Notification of independent study as an option must be posted on the District website.

Develop and revise our independent study agreement, learning agreement, and student reengagement strategies.
Consider Independent Study when...

When your child’s health would be put at risk by in-person instruction.
If your child has an Individualized Education Program...

In order to qualify for IS, an IEP team meeting must be held to first determine if IS would be appropriate and the least restrictive environment.

If your child has an IEP, you may still have the option to enroll in independent study.
Parent Engagement/Enrollment Process

1. **Notify parents and guardians of their options to enroll in in-person or independent study.**

2. **Sign a written learning agreement 30 days after the start of instruction.**

3. **Schedule a conference with your school.**
Grade Levels and Types of Courses

**Elementary**
- Multiple grade with two or more grade levels in each class depending on enrollment
- Assignments must be submitted daily, or student will be considered nonparticipatory
- Physical education is required
- Students must be available for synchronous instruction during the school day.

**Secondary**
- Core classes that meet UC A-G
- Physical education is required for grades 9 & 10
- Assignments must be submitted daily, or student will be considered nonparticipatory
- Flexible schedule synchronous instruction may take place between 3 to 7 PM for each class
# Intermediate School Courses

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# High School Courses

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Questions?