Winter 2017

ENGLISH LEARNER NEWSLETTER

Director’s Message

Happy New Year 2017!!! We hope this newsletter finds you well. As part of our goal to provide you with useful information and resources, we are happy to send you this second newsletter of the school year. Be sure to check out the important dates listed here for upcoming events in our schools and district.

Reclassification

While our schools continually monitor the progress of our English Learner students and those who have been reclassified, February and March is time of year when our schools review English Learner students who are eligible to be reclassified. Below are the guidelines for reclassification for English Learners:

1. Demonstrate English Proficiency based on the CELDT;
   a. Achieve an overall proficiency level of Early Advanced (EA) or Advanced (A)
   b. Score no lower than Intermediate (I) on the four subtests: Listening, Speaking, Reading and Writing.
2. Academic Performance of Basic Skills on the following:
   a. Grades of 2 (elementary), D (secondary) or higher in all core academic areas
   b. Diagnostics Tests (varies by grade level)
      i. Grades 3 – 6: Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
      ii. Grades 7 – 8: Scholastic Reading Inventory (SRI)
      iii. Grades 9 – 12: Response to Intervention (RtI) exam
3. Teacher recommendation in support of reclassification – based on teacher’s knowledge of student’s skills and supported by data
4. Parent Meeting/Consultation – this may be discussed at upcoming parent conferences.

Be sure to speak with your student’s teacher about their progress towards reclassification.

T here are many ways to make it easier for your child to get homework done each night, even if you are not able to be there during homework time. Here are a few tips for parents.

1. Study the same things in different ways and places
   Help your child learn about new words or content in a variety of ways. Talk about new vocabulary words several times over the course of the week, in different settings. This will help enrich your child’s understanding of the word.
2. Mix up the study time.
   If your child prefers to do a little math, a little reading, a little word study and then back to math, that’s okay! Mixing up the practice time may leave a greater impression on your learner.
3. Space out the learning
   If your child has a big test coming up next week, help her study a little bit each day rather than cramming it in the night before. An hour or so every other day, spacing out the learning, is a better way to really learn the material.
4. Help your child get organized
   Be sure they have a homework notebook or folder and supplies (pencils, pens, paper, etc).
5. Show your child that you think homework is important.
   Ask your child about her homework each day, and check to see that it is completed. Tell your child that you are proud of the work she is doing.
6. Help your child without doing the homework
   It’s important to answer questions if you are able but remember that homework is supposed to help children learn and that doing your child’s homework does not help in the long run.
7. Talk with your child’s teacher
   Know what the teacher’s homework rules are. If your child has a problem completing or understanding homework, contact the teacher to see what help is available.

The Homework Hotline, sponsored by Harvey Mudd provides free, over-the-phone tutoring in math and science for students in grades 4–12. Tutors are highly qualified Harvey Mudd students selected for their technical expertise and communication skills, and all complete ongoing tutor training.

Math and science tutoring is also available in Spanish (Sunday-Tuesday nights), Mandarin (Monday and Tuesday), and Tagalog (Monday evenings).

To reach a tutor, call 1-877-827-5462 (Sunday through Thursday, 6 PM – 9 PM. PST)
Important Dates

Feb. 8, 2017:  LCAP Parent Advisory Committee Meeting: 4:00 pm – 7:00 pm District Office Board Room (3rd floor)
Feb. 13, 2017:  No School – Lincoln's Birthday
Feb. 16, 2017:  District English Learner Advisory Committee Meeting (DELAC) 9:00-11:00 am District Office Board Room, 3rd floor (child care available and light refreshments will be served)
Feb. 20, 2017:  No School – Presidents' Day
Mar. 10, 2017:  End of First Triad for Grades 7 – 12

Mar. 15, 2017:  LCAP Parent Advisory Committee Meeting: 4:00 pm – 7:00 pm District Office Board Room, 3rd floor (child care available and light refreshments will be served)
Apr. 3-7, 2017:  No School – Spring Break
Apr. 27, 2017:  District English Learner Advisory Committee Meeting (DELAC) 3:30-5:30 pm District Office Board Room (3rd floor)
Apr. 28, 2017:  End of Second Triad for Grades 7 – 12

School | Open House
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Chaparral | March 29, 2017
Condit | March 29, 2017
Danbury | March 29, 2017
Mountain View | April 27, 2017
Oakmont | April 26, 2017
Summer | March 29, 2017
Sycamore | May 25, 2017
Vista del Valle | May 31, 2017
El Roble | March 30, 2017
Claremont High | March 23, 2017
SAHS/CDS | May 10, 2017

School | Conference Date
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Chaparral | April 10-14, 2017
Condit | March 13-17, 2017
Danbury | March 20-24, 2017
Mountain View | March 20-24, 2017
Oakmont | March 20-24, 2017
Summer | March 20-24, 2017
Sycamore | March 20-24, 2017
Vista del Valle | March 20-24, 2017

Helpful information about learning brought to you by Reading Rockets, Colorin Colorado, and LD OnLine