If you have further questions about understanding the Claremont Unified School District report card, please contact your child’s teacher.

Resources for Parents

California Standards
www.cusd.claremont.edu/standards

New CUSD Report Card
www.cusd.claremont.edu/reportcards

Smarter Balanced Assessment
www.cusd.claremont.edu/assessment

California Department of Education
Common Core State Standards
http://www.cde.ca.gov/re/cc/index.asp

A Parent’s Guide to Student Report Cards

California Standards describe what a student should know and be able to do at each grade level. The California Standards are designed to be relevant to the real world, reflecting the knowledge and skills that young people need for success in college and careers.

Assessing student progress takes place regularly in several ways including: checking for understanding strategies, classwork, classroom discussion, projects, and formal assessments.

Reporting student progress is an essential part of the communication and partnership between home and school. This report card is designed to provide a “snapshot” of grade level standards and communicates an individual student’s progress toward independently meeting both academic and social expectations. We know students are unique and progress through the curriculum at their own pace. This report is simply one means of communicating a student’s progress. Parents are always encouraged to maintain communication with the school staff throughout the year.

Inspiring Students of Today, Leaders of Tomorrow!
Science is intended to report progress on skills, processes, and facts based on science content standards distinct from language arts integration.

Grades in language arts and mathematics will not be reported at the individual standard level, but rather by strand/domin.

Specific California language arts standards that go into each strand can be accessed here.

Specific California mathematics standards that go into each domain can be accessed here. Grey boxes indicate the domain has not been addressed during the trimester.

Social studies section is intended to report progress on skills, processes, and facts based on social studies content standards distinct from language arts integration.

Student performance in PE and VAPA is communicated through effort indicators.

These 21st Century Skills are a set of abilities that students need to develop in order to succeed in the information age.

Visit CUSD’s Report Card website at www.cusd.claremont.edu/reportcards for more information and resources regarding student report cards.